Clonard College

PERFORMING AND VISUAL ARTS PATHWAYS GUIDE

CREATE

PERFORMING ARTS

VISUAL ART

ART THERAPIST
MUSEUM EDUCATOR
ARTS ADMINISTRATOR
CONSERVATOR
TEACH + HELP
BRING ART TO THE PUBLIC

FINE ART
GRAPHIC
INDUSTRIAL
FILMMAKER
SCULPTOR
PHOTOGRAPHER

CREATE

DESIGN
INTERIOR
## Summary of courses offered

<table>
<thead>
<tr>
<th>Course</th>
<th>Compulsory or elective</th>
<th>Offered for selection from Years</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 7</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td>1x Semester compulsory</td>
<td>Year 7</td>
</tr>
<tr>
<td>Performing Arts - Music/Drama</td>
<td>1x Semester compulsory</td>
<td>Year 7</td>
</tr>
<tr>
<td><strong>Year 8</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performing Arts - Music, Drama</td>
<td>1x Semester compulsory</td>
<td>Year 8</td>
</tr>
<tr>
<td>Visual Arts – Fashion/Printmaking or Studio Art/Visual Communication</td>
<td>1x Semester compulsory</td>
<td>Year 8</td>
</tr>
<tr>
<td><strong>Year 9 Performing Arts and Visual Arts Units</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose between these units:</td>
<td>One unit of the Arts is compulsory x 1 semester</td>
<td>Year 9</td>
</tr>
<tr>
<td>- Music OR Dance OR Drama</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Studio Art OR Visual communication OR Media OR Fashion</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 10 Performing Arts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose any from:</td>
<td>Single semester elective</td>
<td>Year 9 (by application) and Year 10</td>
</tr>
<tr>
<td>- Music, Dance, Drama, Backstage</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 10 Visual Arts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose any from:</td>
<td>Single semester elective</td>
<td>Year 9 (by application) and Year 10</td>
</tr>
<tr>
<td>- Studio Art, Fashion, Visual Communication, Media</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>Level</td>
<td>Elective for the year</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>------------------------------</td>
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</tr>
<tr>
<td>VCE Drama Units 1/2</td>
<td>Elective for the year</td>
<td>Year 10 (by application only) and 11</td>
</tr>
<tr>
<td>VCE Drama Units 3/4</td>
<td>Elective for the year</td>
<td>Year 11 and 12</td>
</tr>
<tr>
<td>VCE Theatre Studies Units 1/2</td>
<td>Elective for the year</td>
<td>Year 10/11</td>
</tr>
<tr>
<td>VCE Theatre Studies Units 3/4</td>
<td>Elective for the year</td>
<td>Year 11/12</td>
</tr>
<tr>
<td>VCE Dance Units 1/2</td>
<td>Elective for the year</td>
<td>Year 10/11</td>
</tr>
<tr>
<td>VCE Dance Units 3/4</td>
<td>Elective for the year</td>
<td>Year 11/12</td>
</tr>
<tr>
<td>VCE Visual Communication Units 1/2</td>
<td>Elective for the year</td>
<td>Year 10/11</td>
</tr>
<tr>
<td>VCE Visual Communication Units 3/4</td>
<td>Elective for the year</td>
<td>Year 11/12</td>
</tr>
<tr>
<td>VCE Studio Art Units 1/2</td>
<td>Elective for the year</td>
<td>Year 10/11</td>
</tr>
<tr>
<td>VCE Studio Arts Units 3/4</td>
<td>Elective for the year</td>
<td>Year 11 and 12</td>
</tr>
<tr>
<td>VCE Media Units 1/2</td>
<td>Elective for the year</td>
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</tr>
<tr>
<td>VCE Media Units 3/4</td>
<td>Elective for the year</td>
<td></td>
</tr>
<tr>
<td>VCE Music Performance 1/2</td>
<td>Elective for the year</td>
<td>Year 10 (by application only) / 11</td>
</tr>
<tr>
<td>VCE Music Performance 3/4</td>
<td>Elective for the year</td>
<td>11/12</td>
</tr>
</tbody>
</table>
# Suggested Pathways into VCE Visual and Performing Arts

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>VCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8 Performing or Visual Art</td>
<td>Year 9 Performing Art or Visual</td>
<td>Year 10 Performing or Visual Art</td>
<td>VCE Performing or Visual Art Units 1-4:</td>
</tr>
<tr>
<td>AND elective choices</td>
<td>AND elective choices</td>
<td>Year 10 Elective Choices</td>
<td>• Music</td>
</tr>
<tr>
<td>• Year 9 Performing and Visual Art electives</td>
<td>• Year 10 Geography</td>
<td>• Dance</td>
<td></td>
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<tr>
<td></td>
<td>• Year 10 Legal Studies</td>
<td>• Drama</td>
<td></td>
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<tr>
<td></td>
<td>• Year 10 Economics</td>
<td>• Theatre Studies</td>
<td></td>
</tr>
</tbody>
</table>

### Accelerated pathway

<table>
<thead>
<tr>
<th>Accelerated pathway</th>
<th>OR by application</th>
<th>OR by application</th>
<th>OR by application</th>
<th>VCE Units 3/4:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 10 Visual or Performing Arts electives</td>
<td>Year 10 Visual or Performing Arts electives</td>
<td>VCE Units 1/2:</td>
<td>• Music</td>
<td></td>
</tr>
<tr>
<td>• Music</td>
<td>• Dance</td>
<td>• Dance</td>
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<tr>
<td>• Dance</td>
<td>• Drama</td>
<td>• Drama</td>
<td></td>
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<tr>
<td>• Drama</td>
<td>• Theatre Studies</td>
<td>• Theatre Studies</td>
<td></td>
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<tr>
<td>• Backstage</td>
<td>• Studio Art</td>
<td>• Studio Art</td>
<td></td>
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</tr>
<tr>
<td>• Studio Art</td>
<td>• Vis Comm</td>
<td>• Vis Comm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Fashion</td>
<td>• Media</td>
<td>• Media</td>
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<tr>
<td>• Vis Comm</td>
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<tr>
<td>• Media</td>
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<td></td>
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</tbody>
</table>
VCE units for Year 10 students

If you have excellent Arts results and have demonstrated to staff that you have good study and organisational skills you may be considered for advancement in Year 10 into a VCE Unit 1 and 2 course. Approval to study a VCE course as a Year 10 student is based on staff recommendations / student applications as well as availability of places in a Year 11 class (Year 11 students will get preference over Year 10 students). Studying a VCE course will provide you with a valuable head start in your VCE studies. It will also help you make the transition from junior school courses into Year 11 courses easier.

Additional information on VCE Visual and Performing Arts courses and course descriptions can be obtained from your Arts teachers and www.vcaa.edu.au

Further advice on VCE Performing and Visual Arts – complementary and supporting subjects

The following subjects are often taken together as their content and skill support each other and they are common prerequisites and combinations for tertiary studies

- Studio Art and Fashion
- Studio Art and Vis Comm
- Studio Art and Media
- Media and Drama
- Drama and Dance
- Music and VET (Music)
- Vis Comm and Media
- Media and Dance

Guide to choosing your Performing and Visual electives

- Research possible careers that you might consider following and look up the course requirements as well as what subjects you will be doing when training for this career. Consider what Performing or Visual Arts topics that you have enjoyed and think about whether any of the junior school electives would allow you to follow your interest
- Keep yourself challenged, do not pick an elective because it sounds easier than another. Your Performing or Visual Arts teacher is the best person to ask about whether she/he thinks if you can handle the concepts associated with a particular elective
- Keep your Performing or Visual Arts education as broad as possible. It is important to keep your options open to as many different careers as possible for as long as possible
Clonard Performing or Visual Arts experts

The following Clonard teachers are always available to assist you in your planning and decision-making:

- Ms Cathy Wilson – VCE Music, Junior Music, Band Coordinator
- Ms Liz Rush - VCE English, Drama and Learning Leader of Visual and Performing Arts and English
- Ms Janine McKenzie - VCE and Junior Drama
- Ms Louise Davies - VCE Studio Art, Junior Art, Curriculum Specialist
- Ms Lillian Sprague – Junior Art, Textiles
- Ms Tracey Newnham – VCE and Junior Art and Textiles
- Ms Georgia Demetrious – VCE and Junior Art
- Stefanie Kunovic – VCE and Junior Media, VCE and Junior Vis Comm
- Dean Williams – VCE and Junior Vis Comm
- Richard Jones – VCE Media
- Ms Natalie Ferrarese – VCE Dance, Junior Dance and Drama
- Ms Kate O’Keefe – VCE Dance, Junior Dance and Drama

Performing and Visual Arts Unit Overviews

For detailed descriptors of Performing and Visual Arts Units please see the TRUE NORTH website available via PAM.
Do you enjoy or are you good at MUSIC?
Have you considered the occupations above?

**Usual training requirements**

**LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.

**LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

**LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of MUSIC.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit www.jobguide.education.gov.au and www.myfuture.edu.au
Do you enjoy or are you good at ART?
Have you considered the occupations above?

Usual training requirements
LEVEL 1 Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.

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This chart shows a selection of jobs that have some relation to the subject of ART.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit www.jobguide.education.gov.au and www.myfuture.edu.au
Do you enjoy or are you good at
INDUSTRIAL ARTS?
Have you considered the occupations above?

**Usual training requirements**

**LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.

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This chart shows a selection of jobs that have some relation to the subject of **INDUSTRIAL ARTS**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit
www.jobguide.education.gov.au and
www.myfuture.edu.au
Do you enjoy or are you good at MEDIA STUDIES?
Have you considered the occupations above?

Usual training requirements

**LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.

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This chart shows a selection of jobs that have some relation to the subject of MEDIA STUDIES.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit www.jobguide.education.gov.au and www.myfuture.edu.au
Do you enjoy or are you good at PERFORMING ARTS? Have you considered the occupations above?

Usual training requirements
LEVEL 1  Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
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This chart shows a selection of jobs that have some relation to the subject of PERFORMING ARTS.
The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.
For further information visit www.jobguide.education.gov.au and www.myfuture.edu.au
Do you enjoy or are you good at TEXTILES & DESIGN?
Have you considered the occupations above?

**Usual training requirements**

**LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.

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This chart shows a selection of jobs that have some relation to the subject of TEXTILES & DESIGN.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/ or entry requirements for these jobs.

For further information visit:
www.jobguide.education.gov.au and
www.myfuture.edu.au
**Arts & A/V**

**In Demand Careers in SD...**
- Graphic Designer
- Photographer
- Radio and Television Announcer
- Reporter and Correspondent

**Pathways**
- Audio and Video Technology and Film
- Journalism and Broadcasting
- Performing Arts
- Telecommunications
- Visual Arts

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**Performing Arts**
- Dancer/Singer
- Actor
- Director
- Musician
- Choreographer