

**CLONARD  
COLLEGE**  
GEELONG

# Prospectus







Learning  
Hope  
Purpose

The Clonard College community acknowledges the traditional custodians of the land on which we educate our students, the Wathaurong people of the Kulin nation. We honour and pay our respects to elders past, present and emerging. We commit ourselves to walk alongside all Aboriginal people in the quest for justice, reconciliation and recognition through the transforming power of education.

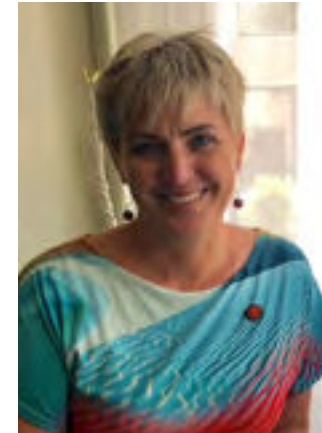
# Welcome to Clonard College

From the moment you walk through our gates, we trust that your family and more importantly your daughter feels welcomed and valued at Clonard College. With over 60 years of providing quality education to young women of the Greater Geelong region, we are delighted that you have taken the time to inquire about our College and considering being a part of our community.

The educational experience at Clonard is more than an academic journey. It is an education that nurtures young women to embody our College motto '*strength and kindness*'. It is an education where the spirituality of our students is fostered. Our students' personal strengths are known, cultivated and celebrated through a broad range of opportunities and extracurricular offerings. Everybody is a somebody at Clonard. We place equal importance on care for students' wellbeing and their academic learning success. A Clonard education gives our young women a sense of social justice and a voice to make a difference in the world. It is an education where the leaders of tomorrow are formed. It is an experience where friendships are formed for life.

Whilst we treasure and value our traditions and heritage we are a College that is responsive to the dynamic nature of the world in which we live. We actively strive to ensure our programs are equipping our young women to thrive both in the present and the future. Our past record shows the strong achievements of our graduating students and we aspire to continuous improvement for both students and staff. Our staff are committed and passionate about what they do and will go above and beyond in many cases to support our students. We also recognise that the sacred privilege of educating young women is not one that can be achieved without community support and so our partnerships with families and other community agencies and groups are paramount.

We understand that choosing a school is one of the most important things you will do for your daughter's education. We invite you and your family to 'come and see' through the pages of this prospectus or a visit to our College and consider if your daughter might become a 'Clonard girl'.



*Blessings*

**Luci Quinn**  
**College Principal**

**Our motto**

*Strength and kindness*

Kildare Ministries is inspired by the transformative vision of the Christian story and our rich traditions ...

*'Do everything in a spirit of love and you will not find your hands empty at journey's end.'*

Daniel Delany

## **Clonard College Vision Statement**

Clonard College, as a Kildare Education Ministries school, is a school where we strive for learning to be collaborative, dynamic, vibrant and purposeful. Inspired by the Gospel values of love, justice, service and peace, we will be a community that celebrates:

- *Wonder and all that is good with joy and gratitude*
- *Courage by speaking and acting with integrity*
- *Hospitality by welcoming all*
- *Hope by bringing a sense of purpose*
- *Compassion by walking with and having empathy for all*
- *Justice through making the needs of the vulnerable paramount*

## **Graduate Outcomes**

Clonard College strives to help each student to be:

### **A young woman of spirituality and faith who:**

- Values and participates in rituals, liturgies and the prayer life of the faith community
- Lives the Gospel values including those of love, justice, peace, inclusivity and gratitude
- Experiences faith as a source of hope and belonging
- Respects all voices, views and perspectives
- Nurtures her spiritual, physical, mental and emotional health

### **A young woman of character who:**

- Values and develops her own unique voice and an independence of spirit
- Values and nurtures her physical, mental and emotional health
- Listens, reflects, speaks and acts with integrity and courage
- Creates and nourishes respectful relationships
- Meets challenges with confidence and courage

### **A young woman of learning who:**

- Seeks understanding, knowledge and skills
- Sees and creates opportunities, possibilities and solutions
- Participates, collaborates, reflects, questions and thinks critically
- Invests in her own lifelong learning
- Is curious, innovative, creative, resourceful and takes responsibility for her own learning

### **A young woman of service who:**

- Embraces the legacy of Saint Brigid: compassion, social justice, advocacy, leadership and vision
- Values and builds connections with her world, her community and her environment
- Seeks and promotes justice in local and global communities
- Supports the development of others through her capacities in leadership and collaboration



# Our Learning Charter

The Clonard College Learning Charter is centre in our Catholic context expressed through our commitment to Kildare Ministries values and Living Justice vision where education is transformative, developing in all a capacity to engage with empathy and love in the lives of one another and our broader community. At its heart it seeks to ensure learning for everyone which is forward-facing and courageous.

These principles articulate our sacred responsibility to bring into fullness our hope for all within our learning community to achieve the aspirational goals of our Vision Statement and Graduate Outcomes.



# Our Story

Clonard was founded in 1956, after Parish Priest, Father John Tressider, invited the Brigidine Sisters to Geelong to accommodate more students seeking a Catholic education.

The founding sisters acquired the site of Clonard in Herne Hill and began teaching in February 1956 to a student population of 40. Clonard House, one of the original buildings dating back to the 1850s retained its name and the sisters decided to call their school 'Clonard' as Saint Brigid of Kildare, the Patroness of the Brigidine Order, was a companion of Saint Finian of Clonard.

The Brigidine motto *Fortiter et Suaviter*, Latin for *Strength and Kindliness* was adopted by the founding sisters and became Clonard's motto, setting before us the virtues of Saint Brigid of Kildare. In more than 60 years since, Clonard has grown to accommodate 900+ students, expand its physical footprint and offer a 21st century education ingrained in the values of the Brigidine tradition.

## Brigidine Heritage

The Brigidine story begins in 1807 when Daniel Delany, Bishop of Kildare and Leighlin, Ireland, invited six women to form a religious community in Tullow, Co Carlow. He named them the Sisters of Saint Brigid, after the great 5th century Saint of Kildare. Bishop Delany's legacy focused on: Priority for the gospel message of love; Eucharistic spirituality; The spirit of strength and kindliness and an expansive vision of education. From the beginning, Brigid's ministry was associated with deeds of hospitality and compassion.

Brigidines began the work of proclaiming the Reign of God through their lives and work in Ireland and then in other parts of the world. In 1883, six sisters from Mountrath set sail for Australia to found the first Brigidine convent in Coonamble, NSW. From there other foundations were established throughout Australia. For more than two hundred years the belief that education has a fundamental role to play in spiritual, personal, social and intellectual development has engaged the imagination and energy of Brigidine women.

## Kildare Ministries

In 2014, the Brigidine Sisters established Kildare Ministries, a Public Juridic Person, with canonical and civil governance responsibilities for educational services and community works. Kildare Ministries is inspired by the transformative vision of the Christian story and our rich traditions from both the Brigidine and Presentation orders. Kildare Education Ministries is the incorporated board that governs Clonard College and six other secondary colleges across Victoria and South Australia.

All schools were born from the same foundations, sharing a unique connection to the Brigidine identity and now embody the same core values that reflect the essence of our founding sisters.

### Core Values for Kildare Ministries Schools

#### Justice

Making the needs of the vulnerable paramount.

#### Wonder

Celebrating all that is good with joy and gratitude.

#### Courage

Speaking and acting with integrity.

#### Hospitality

Welcoming all.

#### Hope

Bringing a sense of purpose.

#### Compassion

Walking with and having empathy for all.



## The Living Justice Charter

The mission of Kildare Ministries is inspired by the life and ministry of Jesus. Our schools and community works offer an education that is transformative, developing a growing capacity to engage with empathy and love in the lives of one another and our broader communities. Kildare Ministries offers a particular focus on outreach to the marginalised and an emphasis on our moral and civic responsibilities as members of a democratic society, responding to the changing needs of our world.

The Living Justice Charter grounds its approach to justice in the vision, mission and values of Kildare Ministries. To read the full Living Justice Charter document please visit the College website.

## Commitment to Democratic Principles

The programs of learning and teaching and wellbeing at Clonard College, inspired by our values of justice, wonder, hope, courage, compassion and hospitality; support and promote the principles and practice of Australian democracy. To read the full Commitment to Democratic Principles document please visit the College website.

*'I derive great pleasure from seeing the young women entrusted into our care, grow academically, emotionally and spiritually and enter life outside of Clonard feeling both prepared and empowered to make a difference in their community.'*

Dan Madden,  
Year 12 Community and  
Wellbeing Leader



# A young woman of spirituality and faith



As a school, we celebrate our Catholic Identity. United by our belief in God we act out the gospel message inspired by the person of Jesus Christ. Our relationship with God nurtures our understanding of self, others and the world. Dialogue is the key to the development of a strong identity; dialogue with God, dialogue with the Catholic faith traditions and dialogue with other faith traditions.

Clonard College provides a structured **Religious Education** curriculum that is grounded in the life, death, and resurrection of Jesus Christ. Through the teaching of the Gospel, an understanding of story, ethics, ritual and symbol informs each student's personal beliefs and values. It is envisioned that through this process students transform their learning into practise and **live the Gospel values** including those of **love, justice, peace, inclusivity, and gratitude**. The journey of seeking faith and spirituality through knowledge, understanding and appreciation of religious tradition is strengthened through discourse. With an emphasis on dialogue and openness as key to developing identity, a climate where all voices, views and perspectives are respected is realised.

Entrenched in all our work is the rich heritage of the Brigidine Sisters inspired by the person of Jesus and the vision of Saint Brigid of Kildare, Nano Nagle, and Daniel Delany. **Liturgies, ritual and prayer** hold a rich significance at Clonard. Students begin every day with the ritual of prayer, reflective of significant dates or current events that encourage students to **experience faith as a source of hope and belonging**. Additionally, we celebrate key liturgical events with the Celebration of the Eucharist or specifically written liturgies marking important occasions.

The celebration of our Catholic Identity and its cyclicity ensure our students **value and participate in the prayer life of the faith community**. Renewal and reflection activities suitable to each age group and development of students are embedded into each year level. Reflection Days at Years 7-11 and Retreat at Year 12 are designed to **nurture her spiritual, physical, mental and emotional health**. Through discussion, reflection, interaction and celebration students seek within to evaluate and pursue their true happiness.



# A young woman of character

*'I love how supportive and understanding all of the teachers are and I love the sense of community that Clonard has.'*

Eve Cannon,  
Clonard Student

Excellence combined with character is at the heart of what we do. At Clonard, we strive to educate the whole person. Ensuring each student is healthy, safe, engaged, supported and challenged, sets the climate for long term success. Wellbeing is key here and underpins our whole approach to teaching, learning, and curriculum structure.

There are six overarching domains in our evidence-based **Wellbeing program**; Respectful Relationships, Emotional IQ, Engagement, Accomplishment, Purpose and Identity and Fitness and Stamina. These are applied throughout the College and are modelled by staff so that students come to **value and nurture their physical, mental and emotional health**. When students are well-positioned physically, mentally and emotionally they are in the mindset to learn and achieve.

Learning becomes easier when character is strengthened. Our program enables students to identify their existing character strengths and helps develop others. Becoming self-aware results in students being responsive, not reactive. They become engaged, they **listen, reflect, speak and act with integrity and courage**. We encourage the notion of a growth mindset, placing a focus on the effort and not always the accomplishment. A key component of this is GRIT – a mix of passion and perseverance for long term goals.

We know that if students are more gritty they are more resilient in the face of adversity, they bounce forward after setbacks and persist when progress is tough or slow. Ultimately, they learn to **meet challenges with confidence and courage**. Students with this mindset are not discouraged by failure instead, they see themselves as learning.

Character is about doing the right thing even if no one is watching. **Positive behaviour** at Clonard takes on an educative approach. We want our students to recognise wrongdoings, be accountable, be empathetic and our Restorative Practices philosophy promotes these ideas. Setting this culture places value on relationships and in turn sees students **creating and nourishing respectful relationships** with their peers, staff and wider community.

Through our extensive **Career Counselling** which begins in Year 7, students are encouraged to explore their strengths and aptitudes and plan a pathway through school which best suits their uniqueness and their future plans. The interviews help students to hone in on their strengths and begin to identify possible industry and educational opportunities into the future. The interviews are informed by student data, the student Career Action Plan. At all times the Career Counselling puts the students at the centre of their learning and encourage them to become responsible for their learning journey as a result, students come to **value and develop their own unique voice and an independence of spirit**.



# A young woman of learning

Clonard offers a teaching and learning program designed to challenge and be responsive to the emerging needs in education. We want all our students to become successful learners, confident and creative individuals, and active and informed citizens. The curriculum is regularly assessed and updated to remain current and appropriate for future workforce demands and the transition to further study or training. Essentially, our teaching and learning program aims to have students **seek knowledge, understanding and skills** as foundations for a life of learning.

## Our Curriculum

Our curriculum incorporates rich and robust offerings across all domains and with extra-curricular opportunities to extend and enrich the experiences of students.

### Core subjects

English, Mathematics, Humanities, Sciences, Performing and Visual Arts, Music, Digital Technologies, Physical Education, Food Technology and Languages: Indonesian and French.

Our online subject selection catalogue lists more than 70 selections from Years 7-10 and 30+ VCE offerings. In addition, students are encouraged to further their interests through extra-curricular activities that provide an element of agency for students. Having students opt to take on additional challenges demonstrates their willingness to **be curious, innovative, creative, resourceful and take responsibility for their own learning**. There are ever-growing opportunities available across the curriculum areas, where students are sure to find their niche.

## Extra-curricular Programs

### Sports

Interschool, State and National competitions in more than 15 sports.

### Theatre and dance

Tri-School Production

### Music

Choir, String Ensemble, Rock Band, Concert Band, Big AI's Allstars, Orchestra, Private or small group instrumental lessons

### Sciences

STEM (Science, Technology, Engineering and Mathematics) teams, Robotics, Drone Technology, Deakin Science and Engineering Challenge

### Debating and public speaking

Debating Association of Victoria Schools Competition, Wynspeak and Lions Youth of the Year

*'My time at Clonard has been nothing but positive, I have been lucky enough to participate in so many opportunities that have really helped shape the person I am today.'*

Jordan Chisholm,  
College Captain 2020



We recognise the journey of each student will differ and we are committed to personalising each pathway into **VCE, VCAL and VET** programs. There might be a few bumps in the road but we can work together to get students back on track. These are not failures, academic tenacity is built with persistence, the most accurate predictor of success in life. There is something to be learnt when things don't go to plan and these experiences create a resilience that helps students to **see and create opportunities, possibilities and solutions** in education and life choices.

Knowing that learners thrive within a culture of choice, students at Year 9 are introduced to specialisation within the comfort of a core learning area, then becoming increasingly individualised from Year 10. The **Vertical Curriculum** is a notion that supports the autonomy of students to have choice about their options and undertake learning that is in line with their ability and their interests. Students who have this ownership over the decisions they make are more likely to embrace their journey and **invest in their own lifelong learning**. The flexibility of the Vertical Curriculum is targeted and makes learning relevant and purposeful.

We believe that every student is unique and understand there are varying levels of achievement across each year level. In our pursuit to ensure all students are positioned in their zone of proximal development, we offer extension and accelerated studies and additional needs and integration programs. When students are not under or overwhelmed by their studies they are more likely to be active members of a class. They will **participate, collaborate, reflect, question and think critically** about their work, the possibilities and the ideas of others.

*'From every seed sown and cultivated by love we shall reap a rich harvest.'*

Daniel Delany



# A young woman of service

Clonard's rich Brigidine history linked with the vision of Kildare Education Ministries seeks an inclusive community where all people are valued, are committed to engage with the issues of our time and stand in solidarity with the oppressed and marginalised. At Clonard we look to affirm all of these aspects through teaching, learning and opportunities beyond the classroom by ***embracing the legacy of St Brigid and Nano Nagle: compassion, social justice, advocacy, leadership and vision.***

Clonard's Social and Justice focus is inherent across all Kildare Education Ministry Schools and aims to deepen student's interpretations of issues regarding equity and fairness. Ingrained in the Clonard psyche and encouraged upon all students, activities are designed to ***seek and promote justice in local and global communities.*** It is a call to action, that pursues students to make informed and valued-based responses such as awareness-raising and activities that have impacts on change.

Alongside students from Sacred Heart College, St Joseph's College, and St Ignatius College, the Refugee Holiday Program runs every term break for children from refugee backgrounds. Activities including craft, sports, cooking, music and drama are shared and students learn about the experiences of each other, forming a community built on mutual respect and inclusivity. During school terms, a Homework Club runs after school. Students can volunteer to tutor, furthering relationships and developing clarity about our communities.

Clonard's Aboriginal and Torres Strait Islander (ATSI) student group is also active in educating others to create change. Linked in with our local Wathaurong community, students champion reconciliation, share culture and identity and foster positive relationships between Indigenous and non-Indigenous Australians. With an emphasis on acknowledgment and empathy, these encounters result in all students ***valuing and building connections with their world, their community and their environment.*** Immersion opportunities at Year 9 to remote communities in the Northern Territory; Santa Teresa, Ampilatwatja and Naiyu offer a transformative experience for students who through engagement, connection and learning understand our world better.

Our **Student Leadership Program** offers all students and every year level the opportunity to represent their cohort and be active in leading others. Working collaboratively together in teams, year levels or as a whole, student leadership gives voice to our students and supports the development of others through each student's capacities in ***leadership and collaboration.*** Working cooperatively with staff and through mentorship, student leaders share their vision, extract energy and create hope amongst the student population.

*Playing a role in their growth as young women of character and service is the ultimate reward.'*

Tania Anticev, School Improvement Leader – Wellbeing (Years 7-9)



# Community partnerships

Clonard strives to build and maintain strong connections with parents/guardians, community organisations and our growing Old Collegian network. Not only are these partnerships mutually rewarding they foster the importance of community and connect students to the world beyond Clonard.

We invite and encourage parents to take an active role in the successful education of your daughters. Our Parent Access Module (PAM) provides information about attendance, timetables, notices, assessment tasks, teacher feedback and progress. Our twice-yearly Parent Teacher Interviews provide further insight into individual progress and is an opportunity to set new goals together to reveal each student's potential. Parents are also invited to attend Career Counselling sessions and become learning partners, contributing views and also to hear what is possible.

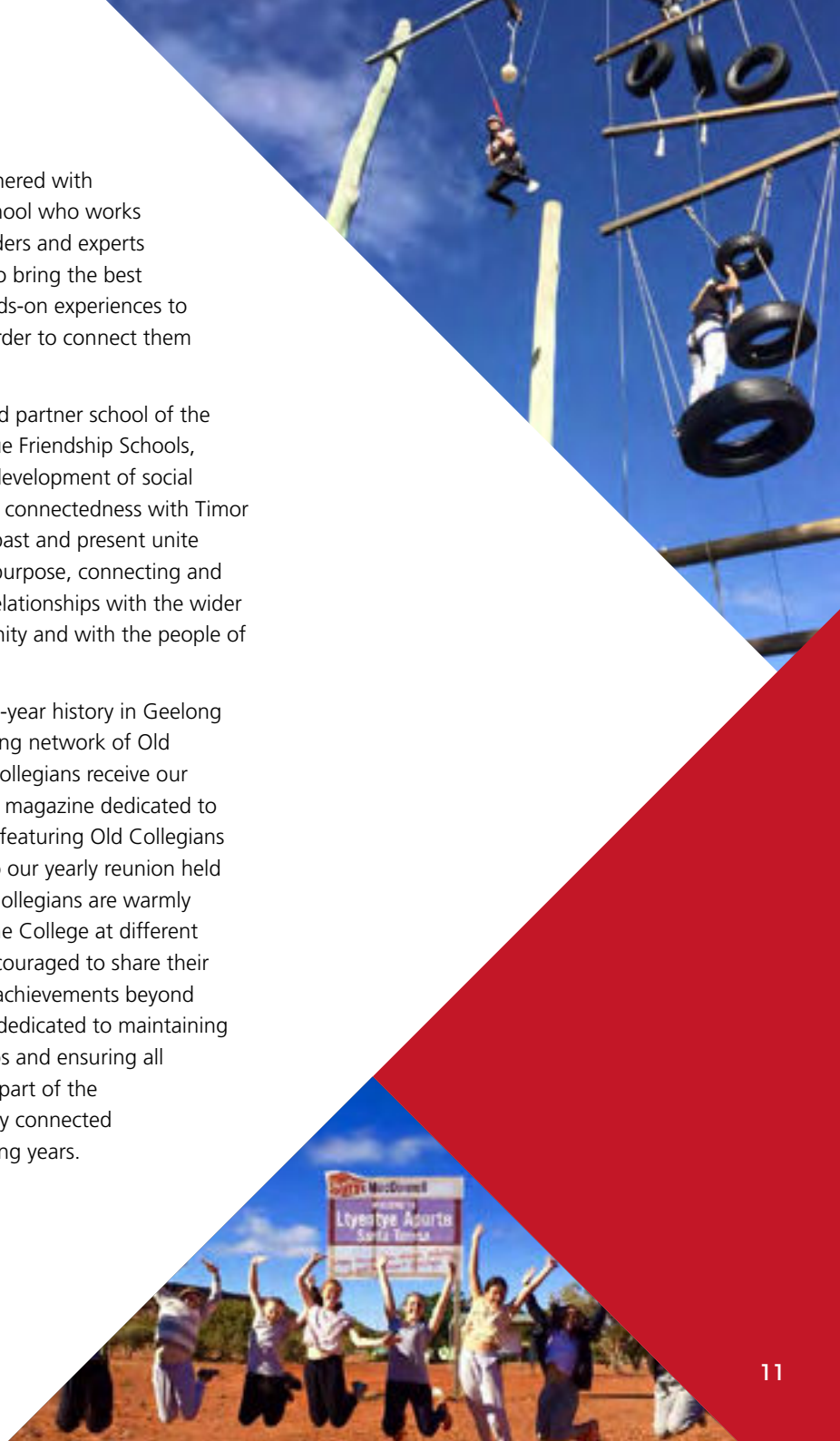
Parents are further invited to offer expertise or time to College activities and events. Opportunities to assist at events such as the swimming or athletics carnivals, school productions or canteen are welcomed and appreciated.

In the local community, Clonard is committed to expanding opportunities for students to ensure their skill-sets meet future workforce standards.

Clonard has partnered with Geelong Tech School who works with industry leaders and experts in chosen fields to bring the best learning and hands-on experiences to the students in order to connect them to their futures.

Clonard is a proud partner school of the Geelong-Viqueque Friendship Schools, focusing on the development of social responsibility and connectedness with Timor Leste. Students, past and present unite with a common purpose, connecting and building strong relationships with the wider Geelong community and with the people of Timor Leste.

Clonard's over 60-year history in Geelong generates a thriving network of Old Collegians. Old Collegians receive our annual Crosslinks magazine dedicated to news and events featuring Old Collegians and are invited to our yearly reunion held at Clonard. Old Collegians are warmly welcomed into the College at different times and are encouraged to share their experiences and achievements beyond Clonard. We are dedicated to maintaining these relationships and ensuring all who have been apart of the Clonard story, stay connected post their schooling years.





## Rights and responsibility

Clonard encourages all members of its community; students, parents and staff to come to know and live out the ideals of *Strength and Kindliness*. Clonard's Code of Conduct for students is based on the right of all teachers to teach, the right of all students to learn and the key principle of the Gospel, respect for the dignity of all persons.

**Personal Safety and Wellbeing** - students have the right to be safe and experience a sense of security.

**In Class** - all students have the right to learn and the teachers have a right to teach.

**General Participation** - students have a right to participate in all activities and experiences offered by the school.

**The Good Name of Clonard** - all students have the right to share in and contribute to the good name of Clonard.

**Responsibilities** - students have a right to enjoy the facilities of the school and have their own property respected.

**Communication** - students and teachers have a right to speak and be heard.

### Restorative practices

The most profound learning occurs when there is a healthy relationship between teacher and student. The implementation of *Restorative Practices* philosophy assists teachers, students and parents to build, maintain and restore positive relationships. Fundamentally, we believe that constructive relationships must come before learning takes place.

Our restorative approach to behaviour places a focus on education. An opportunity to learn about self-regulation, the consequences of actions, to develop empathy and seek ways to amend relationships. All of which contribute to the positive and productive learning environment of our school.



# Child safety commitment

**Kildare Education Ministries has zero tolerance for child abuse and is committed to the protection of all children from all forms of child abuse.**

## **Child Safe Principles**

The College's commitment to child safety is based on the following overarching principles that guide the development and regular review of our work systems, practices, policies and procedures to protect children from abuse.

1. All children have the right to be safe.
2. The welfare and best interests of the child are paramount.
3. The views of the child and a child's privacy must be respected.
4. Clear expectations for appropriate behaviour with children are established in our *Child Safety Code of Conduct* and *Staff and Student Professional Boundaries Policy*.
5. The safety of children is dependent upon the existence of a child safe culture.
6. Child safety awareness is promoted and openly discussed within our College community.
7. Procedures are in place to screen all staff, direct contact volunteers, third party contractors and external education providers who have direct contact with children.
8. Child safety and protection is everyone's responsibility.
9. Child protection training is mandatory for all Stewardship Council members, staff and direct contact volunteers.
10. Procedures for responding to alleged or suspected incidents of child abuse are simple and accessible for all members of the College community.
11. Children from culturally or linguistically diverse backgrounds have the right to special care and support including those who identify as Aboriginal or Torres Strait Islander.
12. Children who have any kind of disability have the right to special care and support.

Further information relating to our child safety commitment, our policies and code of conduct can be found on the College website.

*'I really enjoy coming to work and being part of the success of Clonard. Having two young girls myself, I can't wait for them to be part of the College too.'*

Luke Keane,  
Clonard Teacher





## Our facilities

Clonard's indoor and outdoor spaces are designed to optimise teaching and learning whilst catering to specific subject dynamics and needs.

Our facilities include:

- **The Brigidine Centre**  
Library, ICT, careers, multimedia and student services including counselling and wellbeing services
- **Ngawirring-Tjarra-Ngitj (Learning Together) Centre**  
Year 7 classrooms
- **The Delany Centre**  
Year 8 and 9 classrooms
- **Year 10 & VCE general purpose classrooms**
- **Kildare Theatre**  
260 seat Performing Arts Centre
- **St Brigid's Chapel**
- **Music Centre**  
With practise suites
- **Creative Arts Centre**  
Arts, graphics, digital design, multimedia and textiles
- **Five science laboratories**
- **Two large multi-purpose halls**
- **Food Technology Centre**  
Includes two fully equipped kitchens
- **Fully equipped circuit gym**
- **Dance Studio**
- **St Brigid's Garden**  
Fruit and vegetable garden
- **The Nagle Room**  
Indoor multipurpose area
- **Tulloo Grounds**  
Outdoor multipurpose space

# House spirit

Clonard's house system operates across the whole school community. Staff and students belong to one of the Clonard houses - Leila, Xavier, Finian or Kildare and this remains constant throughout their Clonard years. The house system provides a supportive environment where students can form connections across all year levels, promoting a sense of belonging.

House activities are not limited to sporting carnivals but permeates school life across a variety of sectors. Led loyally by our Student Leadership Team, house choir, talent quests, debating, public speaking competitions and fortnightly assemblies offer opportunities to mingle, collaborate and build a great affection for their houses.



*'Clonard welcomes everyone and no one is seen as 'different' because we are all different - from various backgrounds, families, and cultures.'*

Rebecca Broekman,  
Clonard Teacher







## Travelling to our College

Geelong has an extensive public transport network comprised of buses and trains, catering to the easy access to Clonard from anywhere in the Greater Geelong region.

The bus network in Geelong is operated by two entities:

### **CDC**

Servicing West and North Geelong suburbs.

### **McHarrys**

Servicing South and East Geelong suburbs, Surf Coast and Bellarine Peninsula lines.

### **McHarrys Country Service**

Contract buses operate for students travelling from outer Geelong regions.

## **Conveyance Allowance**

Conveyance Allowance is financial assistance for parents/guardians with students accessing the public transport system and residing further than 4.8km from the College. If your circumstances meet the criteria of eligibility, a claim is made on your behalf and credited to your fee account.

For more information please visit the College website or Bus Coordinator: [lesley.denoronha@clonard.catholic.edu.au](mailto:lesley.denoronha@clonard.catholic.edu.au)

*'There are so many things to look forward to at Clonard where you can bond and make new friends with everyone. Being part of the Clonard community is something you will love.'*

Bonnie Skabla,  
Clonard Student

# Our uniform

Uniform is an important way of developing a sense of group identity. Wearing the Clonard uniform with pride signifies each student's willingness to learn and her commitment to the Clonard community.

The Clonard uniform consists of a winter, summer, and sports uniform.

**All uniform items, excluding shoes can be purchased from:**

Bellarine Uniforms  
162 Moorabool St  
Geelong VIC 3220

t. (03) 5221 9199  
or ordered through their online store

**Secondhand school uniforms can be purchased from:**

Secondhand School Supplies  
9 Star Street  
Geelong VIC 3220  
t. (03) 5229 7766

*'When I walk through the gates each morning, I feel part of a community and I feel like I belong.'*

Saskia Frake, College Captain 2020



# Get in touch

225 Church Street,  
Herne Hill VIC 3218

t. (03) 5278 2155

e. [office@clonard.vic.edu.au](mailto:office@clonard.vic.edu.au)

[www.clonard.vic.edu.au](http://www.clonard.vic.edu.au)



**Open Day is held in March of every year.**

Additional information is available via our College website.

Personalised tours or further information can be obtained  
from our College Registrar:

t. (03) 5278 2155

e. [marianne.casanelia@clonard.catholic.edu.au](mailto:marianne.casanelia@clonard.catholic.edu.au)



Clonard College is a  
Kildare Education Ministries  
Catholic School in the  
Brigidine Tradition.