



# EXPLANATORY STATEMENT



## 1. PREAMBLE

**1.1.** Catholic education is intrinsic to the mission of the Church. It is one means by which the Church fulfils its role in assisting people to discover and embrace the fullness of life in Christ. Catholic schools offer a broad, comprehensive curriculum imbued with an authentic Catholic understanding of Christ and his teaching, as well as a lived appreciation of membership of the Catholic Church.

**1.2.** Parents and guardians, as the first educators of their children, enter into a partnership with the Catholic school to promote and support their child's education. Parents and guardians must assume a responsibility for maintaining this partnership by supporting the school in furthering the spiritual and academic life of their children.

## 2. ENROLMENT

**2.1.** You are required to provide particular information about your child during the enrolment process, both at the application stage and if the school offers your child a place. Please note that lodgement of the enrolment form does not guarantee enrolment at the school. If the information requested is not provided, we may not be able to enrol your child.

**2.2.** To meet school and government requirements, you will need to provide the school with a completed enrolment form including, among other things, the information listed below:

- evidence of your child's date of birth, e.g. birth certificate, passport
- religious denomination
- names and addresses of the child and parents/guardians; telephone numbers (home, work, mobile) of parents/guardians

- names of emergency contacts and their details
- specific residence arrangements
- information about the language(s) your child speaks and/or hears at home
- nationality and/or citizenship including the visa subclass granted upon entry to Australia (prior to citizenship being granted) where applicable
- doctor's name and telephone number
- information on additional learning needs (for example, whether your child requires additional support in relation to mobility, language, social skills development, welfare needs, challenging behaviours, adjustments to the curriculum, etc.)
- parenting agreements or court orders, including any guardianship orders

**2.3.** After lodgement of this form, school staff may need to request further information, for example in relation to any parenting orders, medical conditions or additional learning needs that you have noted on the enrolment form. In addition, it is often useful for parents/guardians to attend a meeting with school staff prior to enrolment to discuss any additional needs your child may have. An interpreter may be organised, if required.

**2.4.** Subject to any special exercise of discretion by KEM, the following list provides an agreed order of priority for enrolment in our school, which is consistent with the enrolment policy for KEM. The order of priority is:

- Applicants from the Catholic faith tradition
- Applicants with a sister attending Clonard
- Applicants from other Christian traditions



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- Applicants from other faith traditions
- Applicants whose mother attended Clonard
- Applicants from disadvantaged or marginalized backgrounds
- Applicants from primary schools local to Clonard or rural towns to the west of Clonard
- Applicants from other primary schools

The principal reserves the right to vary the application of the above priority list in special situations.

### 3. FEES

**3.1.** The setting of fee levels and other compulsory charges in Catholic schools is the responsibility of the school and the Stewardship Council, taking into account the allocation of government funds.

The school offers a number of methods for paying fees to reduce any financial burden and to assist financial planning. If you have difficulty in meeting the required fee payment, you are welcome to discuss this with the principal of the school.

**3.2.** The fees must be paid for a child to enrol and to continue enrolment at the school. The school has discretion whether to allow a child to participate in optional or extracurricular school events, such as paid school excursions or extracurricular activities, while fees remain due and payable.

**3.3.** You will be required to pay one terms fees in respect of each student if the parent/guardian does not provide one terms notice.

#### *Legal responsibility for the payment of fees and charges*

*All parent(s)/guardian(s) should be aware that the Enrolment Application form is a contractual document between the parent(s)/guardian(s) who sign the Enrolment Application form and the College. Therefore, upon acceptance by the College of an enrolment application, ALL parent(s)/guardian(s) who signed the initial Enrolment Application form remain jointly and/or severally liable for all tuition fees and charges levied (during the term of the child's enrolment/re-enrolment) by the College.*

### 4. CHILD SAFE ENVIRONMENT

**4.1.** Catholic school communities have a moral, legal and missiondriven responsibility to create nurturing school environments where children are respected, their voices are heard, and where they are safe and feel safe.

**4.2.** Every person involved in Catholic education, including all parents at our school, has a responsibility to understand the importance and specific role they play individually and collectively to ensure that the wellbeing and safety of all children is at the forefront of all they do and every decision they make.

**4.3.** Our school's child safe policies, codes of conduct and practices set out our school's commitment to child safety, and the processes for identifying, communicating, reporting and addressing concerning behaviour and allegations of child abuse. These documents establish clear expectations for all staff and volunteers for appropriate behaviour with children in order to safeguard them against abuse.

**4.4.** Our school has established human resources practices where newly recruited staff, existing staff and volunteers in our school understand the importance of child safety, are trained to minimise the risk of child abuse, and are aware of our school's relevant policies and procedures. Our school also provides ongoing training, supervision and monitoring of staff to ensure that they are suitable to work with children as part of our human resources practices.

**4.5.** Our school has robust, structured risk management processes that help establish and maintain a child safe environment, which involves consideration of possible broad-based risk factors across a wide range of contexts, environments, relationships and activities that children within our school engage in.



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**4.6.** Our school, in partnership with families, ensures children and young people are engaged and are active participants in decision-making processes, particularly those that may have an impact on their safety. This means that the views of staff, children, young people and families are taken seriously and their concerns are addressed in a just and timely manner.

**4.7.** Our school's child safety policies and procedures are readily available and accessible at: [www.clonard.vic.edu.au/child/safeguarding-program](http://www.clonard.vic.edu.au/child/safeguarding-program)

### 5. TERMS OF ENROLMENT REGARDING ACCEPTABLE BEHAVIOUR

**5.1.** Our school is a community that exemplifies the values of love, forgiveness, justice and truth. The school community recognises that everyone has the right to be respected, to feel safe and be safe; and, in this regard, understands their rights and acknowledges their obligation to behave responsibly.

**5.2.** Every person at the school has a right to feel safe, to be happy and to learn; therefore, we aim to:

- a. promote the values of honesty, fairness and respect for others
- b. acknowledge the worth of all members of the community and their right to work and learn in a positive environment
- c. maintain good order and harmony
- d. affirm cooperation as well as responsible independence in learning
- e. foster self-discipline and develop responsibility for one's own behaviour.

**5.3.** The school leadership, in consultation with the school community wherever appropriate, will prescribe standards of dress, appearance

and behaviour for the student body. As a term of your child's enrolment, parents and guardians are expected to comply with the school's behaviour aims and code of conduct, and to support the school in upholding prescribed standards of dress, appearance and behaviour.

**5.4.** Unacceptable behaviour by a child, or repeated behaviour by a parent or guardian that, in the school's view, is unacceptable and damaging to the partnership between parent/guardian and school, may result in suspension or termination of the child's enrolment.

### 6. TERMS OF ENROLMENT REGARDING CONFORMITY WITH PRINCIPLES OF THE CATHOLIC FAITH

**6.1.** As a provider of Catholic education, the principal will take into account the need for the school community to represent and comply with the doctrines, beliefs and principles of the Catholic faith when making decisions regarding matters of school administration, including enrolment. Students and families who are members of other faiths are warmly welcomed at our school.

### 7. TERMS OF ENROLMENT REGARDING PROVISION OF ACCURATE INFORMATION

**7.1.** It is vitally important that the school is made aware of each child's individual circumstances insofar as these may impact upon their physical, functional, emotional or educational needs, particularly where the school is required to provide additional support to the child.

**7.2.** Parents and guardians must provide accurate and up-to-date information when completing an enrolment form and must supply the school, prior to enrolment, any additional information as may be requested, including copies of documents such as medical/specialist reports (where relevant

to the child's schooling), reports from previous schools, court orders or parenting agreements. Provision of requested documentation is regarded as a condition of enrolment, and enrolment may be refused where a parent/guardian has unreasonably refused to provide requested information or knowingly withheld relevant information from the school.

**7.3.** Where, during the course of a child's enrolment, new information becomes available that is material to the child's educational and/or safety/wellbeing needs, it is a term of the child's continuing enrolment that such information is provided to the school promptly.

**7.4.** The provision of an inaccurate residential address or failure to provide an updated residential address for the child will also be treated as a breach of the terms of enrolment.

### **8. ENROLMENT FOR CHILDREN WITH ADDITIONAL NEEDS**

**8.1.** The school welcomes parents/guardians who wish to enrol a child with additional needs and will do everything possible to accommodate the child's needs, provided that an understanding has been reached between the school and parents/guardians prior to enrolment regarding:

- a. the nature of any diagnosed or suspected medical condition/disability, or any other circumstances that are relevant to the child's additional learning needs (for example, giftedness or an experience of trauma)
- b. the nature of any additional assistance that is recommended/appropriate to be provided to the child (for example, medical or specialist equipment, specialist referrals, specific welfare support, modifications to the classroom environment or curriculum, aide assistance, individual education programs, behaviour support plans or other educational interventions as may be relevant)

c. the individual physical, functional, emotional or educational goals that are appropriate to the child, and how the parents/guardians and the school will work in partnership to achieve these goals

d. any limitations on the school's ability to provide the additional assistance requested.

**8.2.** The process for enrolling students with additional needs is otherwise the same as for enrolling any student.

**8.3.** As every child's educational needs can change over time, it will often be necessary for the school to review any additional assistance that is being provided to the child, in consultation with parents/guardians and the child's treating medical/allied health professionals, in order to assess whether:

- a. the additional assistance remains necessary and/or appropriate to the child's needs
- b. the additional assistance is having the anticipated positive effect on the child's individual physical, functional, emotional or educational goals
- c. it remains within the school's ability to continue to provide the additional assistance, given any limitations that may exist.

### **9. ASSESSMENT AND UPDATES**

**9.1.** Various opportunities are provided to keep you up to date with your child's progress. You will receive two comprehensive written reports each year and arrangements will be made for at least one interview where you can discuss your child's development with their teacher. In addition, you can always contact the school to arrange a meeting if you have any concerns or wish to receive an update on progress.