



## Wellbeing in Kildare Education Ministries Schools

**Fostering healthy, safe and hope-filled communities committed to the dignity of each person.**

### RATIONALE

Wellbeing in Kildare Education Ministries Schools enacts our sense of meaning and purpose. It is shaped by our vision to value all people and recognise the sacred in all of creation. Together we work to ensure all members of the community are welcomed and experience right and respectful relationships. Policies and practices are grounded in faith and reflect a desire to be inclusive communities as modelled through St. Brigid and Daniel Delany.

Each school will respond to the needs of their communities and give witness to the mission of Jesus in striving to proclaim the dignity of all people and act for the common good.

Wellbeing will enable all in our community to feel a sense of belonging and lead each person to express themselves authentically.

KEM school communities will be empowered to engage with their world and through active participation in learning and life grow to a deep understanding of each one's worth and unique potential.

### PRINCIPLES

The Principles should indicate that which is enacted, grounded, fostered and illuminated.

- 1. Belonging** Inspired by the Gospel teachings of love, justice and peace, KEM schools welcome all into their diverse communities. Our schools cultivate a strong understanding of different cultures and religions and promote freedom from discrimination of any kind for all community members.
- 2. Right relationships** KEM schools are models of faith communities where co-creative and lifegiving relationships with God and others enable all to collaborate and grow into interconnectedness.
- 3. Common good** Within each KEM school as well as across its network of seven schools, all work towards achieving the common good. This entails the promotion of deep understanding, prayerful reflection and a willingness to act with courageous integrity.
- 4. Empowerment** All members of KEM school communities are empowered to act as positive participants of society, with attitudes inspired by Gospel teachings. Motivated by life-long learning, they will be robust enquirers and respectful challengers, with a deep understanding of their place in the world.

### PROCEDURES

Wellbeing is effected in many aspects of school life, and especially in a school's vision and mission statements, teaching and learning, student activities, behaviour management, and family engagement.

KEM schools will have procedures in place to ensure legal compliance in the areas listed below:

- Child Safe Standards
- Safe and Supportive environments
- Student behaviour management
- Management of a critical incident
- Special Needs provision

A cyclical review of policies and procedures should aim to:

- Identify key factors contributing to each community member's sense of safety, connectedness and resilience
- Develop authentic engagement with the school community to promote social and emotional learning
- Evaluate and renew strategies to ensure compliance and continuous improvement.

## RESOURCES

- [\*Horizons of Hope: An Education Framework for the Archdiocese of Melbourne – 2016\*](#)
- [\*eXcel: Wellbeing for learning in Catholic school communities – 2017\*](#)
- [\*CECV Positive Behaviour Guidelines\*](#)
- [\*National Safe Schools Framework\*](#)
- VRQA website: [www.vrqa.gov.au](http://www.vrqa.gov.au)
- *The Living Justice Vision - Kildare Ministries 2019*
- *S.A. Resources*

***A community where all people are valued, where all creation is recognised as sacred and where hope, justice and courage are our hallmarks.***

**(Kildare Ministries Vision Statement)**

**Authorship:** KEM Board

**Date:** June 2019

**Ratified:** September 2019

**Date to be reviewed:** June 2022

**Responsibility for implementation of review:** KEM Executive Officer