



Crosslinks

2021



**CLONARD
COLLEGE**
GEELONG



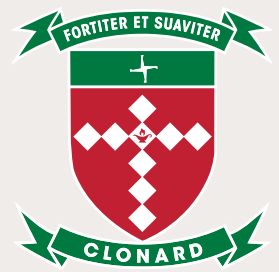
CLONARD
COLLEGE
GEE LONG

2021
College Theme

seeing beyond

Wonder

Welcome to Crosslinks 2021



**CLONARD
COLLEGE**

Welcome to another edition of our Old Collegian publication, Crosslinks.

Following on from the uncertainty of 2020, we weren't sure what 2021 would bring.

We were delighted to be able to host our annual reunion in March, celebrating the graduate years of 1971, 1981, 1991, 2001 and 2011 along with the '00' years who missed out in 2020.

With a new found appreciation of connectedness and gratitude for the opportunity, the 2021 reunion was one of most successful Old Collegian events and we would like to thank all those who attended and in turn contributed to this publication. We are pleased to announce the 2023 reunion will be held again in March next year and we extend an invite to all Old Collegians to come connect and celebrate with the graduation classes of 1963, 1973, 1983, 1993, 2003 and 2013. Further details can be found on the last page of this publication.

In our commitment to a sustainable future, we have decided not to send out hard copies this year, however, if you prefer a hard copy please don't hesitate to let us know and we will get one to you! **Just email:** community@clonard.vic.edu.au

Please don't forget to send in any news or stories you'd like to share with our Old Collegian community.

Just email: community@clonard.vic.edu.au

Sincerely yours,

The Community Relations Team

Dean Williams, Assistant Principal, Community and Culture

Lisa Armstrong-Rowe, Community Relations Leader and Old Collegian - Class of 1985

Teresa Soutter, Media and Communications Officer

Yvonne Gdak, Stewardship Council Representative and former Clonard parent

Bridey Sanders, Stewardship Council Representative and Old Collegian - Class of 2009

Helen St John, Old Collegian - Class of 1976

Ailie Malthouse, Old Collegian - Class of 2002

Fiona Hassell, Old Collegian - Class of 2004

Gabrielle Rogers, Database Co-ordinator and Old Collegian - Class of 2004

Need to update your details?

Too easy - we now have an easy online form if you ever need to make a change to your contact details.

Visit clonard.vic.edu.au - Portal Links - Old Collegian and Update your details.

Or use the following link: <https://tinyurl.com/2v5u5cmw>

Follow us online:

Never miss a beat, follow us on Facebook, Twitter or Instagram to be part of our interactive community and stay in the loop with what's happening!



This year's cover design is also the cover design for the College magazine 2021 and is the wonderful work of Year 10 student, Rubie Harkins.

'Drawing on this year's theme of 'Wonder' the bubble font reflects how we thought about the possibilities, pushed boundaries and wondered about our futures.'

The puzzle pieces symbolise our year - learning at school, learning remotely, all the things we have achieved and bringing them together and being content with ourselves at the end of the year'.

Rubie Harkins, Year 10.

Principal

When I stopped to begin this reflection on the past year I wasn't really sure where to begin. It is hard to put the year into words. However I found myself being drawn back to the image of bubbles. At our Opening School Mass I shared with our community how I have never grown up when it comes to bubbles. They fascinate me. Bubbles are something of mystery – so fragile, fleeting and yet so beautiful. 2021 had so many intervals that felt like bubbles. Good things emerging, routines and 'normality' taking shape and then in a moment gone as we were plunged into yet another lockdown.

2021 was different to our first year of COVID in that there was more uncertainty. There was a weariness, as the novelty wore off and the frustrations of lockdowns at short notice tested our patience. Yet we were resilient, we dug in, we stayed agile and we kept putting one foot in front of the other. Whilst there were many things that couldn't be, our success and celebration is that we have made it through. Our theme this year was the Kildare Ministries value of 'Wonder' which finds its origins in the Brigidine tradition of celebrating all that is good with joy and gratitude. I believe the spirit of this value is woven through what we share in the pages of this magazine and perhaps

where in the past we have celebrated achievements and events, this year we appreciate the gifts of tenacity, creativity, grit and determination.

There were moments throughout the year where we were able to embrace opportunities to experience the full wonder of our community in action: our Opening School Mass on Tullow lawn, our swimming and athletics carnivals, the Old Collegians Reunion, our International Women's Day Breakfast, Year 7 and 8 camps and our Year 12 Retreat. These experiences took on a new meaning after many were unable to go ahead in 2020.

In April, Kildare Ministries launched the Living Justice Living Peace Charter at their conference. This charter is core to our call to mission and action as a Kildare Ministries school and has been foundational to our thinking and the perspective we bring to our way of being at Clonard.

One of the questions in the charter has been 'who needs to be clearly seen and listened to?' Our student leaders embraced this question by furthering our quest to be an inclusive community. They have advocated for and promoted dialogue and 'listening' to the voices of students who may, at times, feel on the margins, including those from different cultural groups and the LGBTQIA+ community.

Our students have given voice to our initiation of the New Pedagogies for Deep Learning initiative. After a number of key staff trained in the framework they met with focus groups from Year 7 and 8 to support the development of trial units for Term 4 of this year. Student voice has also been important in the introduction of the PIVOT student feedback survey for staff goal setting and development.

Despite spending a significant part of our time apart this year, we have progressed in a number of key improvement initiatives as outlined in our Annual Action Plan and School Improvement Plan. In many ways this year has been about learning and setting up the longer term implementation plans for these strategies.

The New Pedagogies for Deep Learning process will see us consider how we can more fully enact our Learning Charter. It connects us to a global network of educators who are committed to providing a learning experience that meets the needs of our current students in the world in which they find themselves. Complementing this has been our engagement, as one of 37 schools, in the New Metrics project with the University of Melbourne. This research partnership is developing 'new metrics' for measuring and celebrating student success in a more holistic way, especially for capabilities that are not currently captured in an ATAR or VCE/VCAL certificate system. We are privileged to be part of this national work and are currently trialing the materials in relation to the metrics around 'character'.



INTERNATIONAL WOMEN'S DAY BREAKFAST

Wednesday 10 March 2021
Nagle Room, Clonard College
7:30am - 8:45am

Guest Speaker Dr Bree Gorman
Diversity & Inclusion Consultant



Principal

We have conducted an initial review of our new Wellbeing curriculum which was launched in 2020. Whilst two years of interruptions with remote learning has not been the most conducive environment for introducing a new 7 - 12 curriculum there are many positives that we will build on as we review and look to 2022. Our review will continue to ensure that our units are aligned to the domains of the PERMAH model which is an evidenced based model for positive wellbeing.

These domains are:

- Positive Emotions
- Engagement
- Respectful Relationships
- Meaning and Purpose
- Accomplishment
- Health

The digital capabilities of the College have been integral in our capacity to maintain our delivery of our educational programs over the past two years. This year we were selected to be a part of the Microsoft Transforming Schools Program which saw multiple staff engage in a suite of learning opportunities to improve and develop our IT capability.

We were recently awarded membership into the Microsoft Surface Gold Schools for 2022 which is a cohort of Australian Schools that are using surface technology in innovative ways and displaying a truly future-focused commitment to teaching and learning.

Our staff leaders have undertaken significant learning this year through a number of leadership development programs including the Leading from Within program, Thrive series, Introduction to Leadership Coaching and formal study. Many of these have led to improvements in processes and systems used across the College.

Last year we commenced the development of our new Master Plan which was ratified this year by the Trustees of Kildare Ministries. We are delighted with the creativity of CHT Architects who are partnering with us to capture all that is good about Clonard and use this as inspiration for a vision for the future. The first stage of our new Master Plan will be the construction of a new Science and Technology building which will certainly embody our value of 'Wonder'.

It was with sadness that we grieved the passing of longstanding staff member Trish Clark during 2021. Trish had been a member of our Administration Team for 27 years and was a much loved 'Face of Clonard'. This year we also acknowledge the retirement of Richard Jones who has served the College as an Assistant Principal and Senior Leader for 20 years. He will be remembered for his gentle wisdom and compassion.

This year I have been challenged to ensure that the opportunities the pandemic has presented are not missed. We have seen the greatest disruption to education in our lifetime. As I look beyond 2021, with wonder for what is possible, I take the words of Pope Francis from his new writings 'Let us Dream'. He says 'For this crisis we can come out better or worse. We can slide backwards or create something new.' Building on the 65 years of educating young women at Clonard we are committed to ensuring we will not let this opportunity pass to create something new.

Blessings

Luci Quinn
College Principal



Class of 1961 / 1971

It was a pleasure to see many of our Old Collegians from the 1960s and 1970s in attendance at this year's reunion. We would love to hear again from you as we focus on the building of our archives.

If you have stories, photos or memorabilia that you would like to contribute, please get in touch:

community@clonard.vic.edu.au



Anne Kelly, Marie Bourke, Marie O'Connell



Helen Bandrowski, Colleen Rowe



L - R: Marie O'Connell, Trish Maloney, Helen Bandrowski, Rosemary Cumins, Frances Gorman



L - R: Marie O'Connell, Nita Marinack, Marie Bourke, Frances Gorman, Rosemary Cumins, Anne Kelly, Colleen Rowe, Helen Bandrowski, Trish Maloney

Class of 1981

I am Michelle (Bartolo) Lever. I was a School Prefect, Vice Sports Captain and Finian House Captain in 1981 when I graduated from Clonard. On finishing school I became a legal secretary and progressed to conveyance clerk, until I left in 1994 to become a mother to our two beautiful children Thomas 27 and Alexandra 24.

After dating Graham from England for 9+ years (since Year 10), I married "the boy next door but one" in 1989 and have been happily married for the past 31 years. We honeymooned in Hong Kong. We regularly visit family in the United Kingdom and Malta. In 2019 we celebrated our 30th Anniversary with a wonderful Mediterranean Cruise around Italy and Greece. We love spending time with all our family and friends and are enjoying watching our children becoming independent young adults.

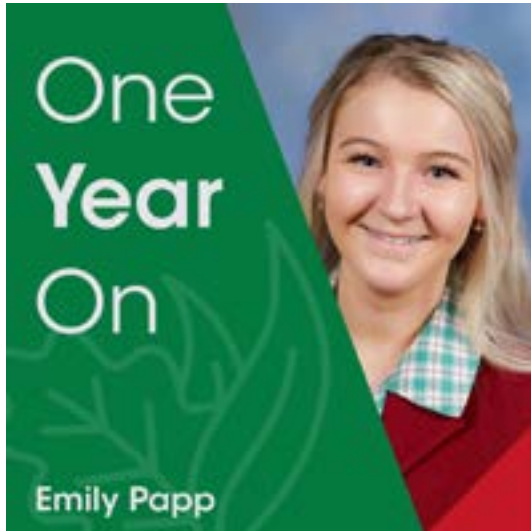
For exercise, I walk 4 kms a day around the Barwon River. My interests have included Netball, Table Tennis (winning the U/16 Australian Girls Doubles when I was in Year 9), Reading, Knitting, annual Geelong Cats Memberships and spending time with Graham, Tom, Alex, my sisters, brother, in-laws, nieces, nephews and my parents John and Marilyn Bartolo.

I absolutely loved attending Clonard College between 1976 and 1981. I believe I am the woman I am today, due to the happy and positive experiences, I was lucky enough to share as part of the Clonard Community. Love and many thanks to all.

Michelle Lever
Class of 1981



One Year On



Emily Papp // Class of 2020

After leaving Clonard I was accepted into my first preference of University and course, a bachelor of Zoology and Animal Science at Deakin University. I have just completed my first year and to help further my studies and experiences I am currently volunteering at a wildlife shelter during my end-of-year break. I am also writing two children's books I have been meaning to write for quite some time now!

The transition from school to University was quite easy, having unfortunately gone through Year 12 during a pandemic, it actually helped when going through my first year of Uni, having to learn online independently in school has aided in the transition of being an independent learner at University. The only transition that has been a little harder is not seeing old school friends every day as we used to. Subjects at Clonard that helped immensely were Biology and Mathematics. As I am currently doing a very heavily science-based course these subjects really helped get me through my first year, especially as I was able to use what I'd learnt in school as a basis for my studies at University.

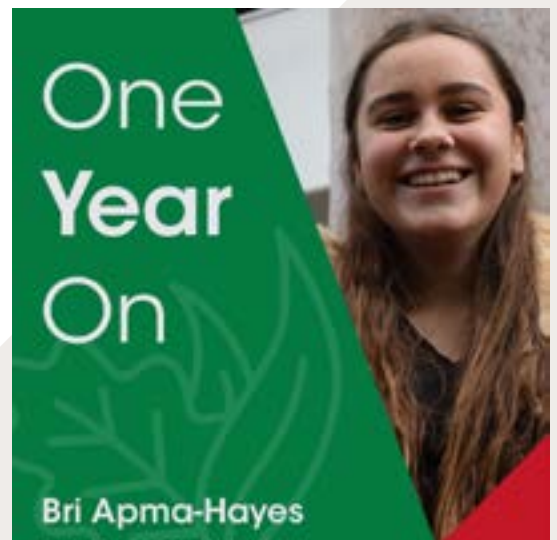
My hopes for the future, if all goes well and circumstances allow is to continue through my University course hopefully back on campus for 2022. I also hope, in the distant future to have my children's books published!

Bri Apma Hayes // Class of 2020

After leaving Clonard I had a break until February and prepared everything I would need for my study in 2021! I have spent the year working as a Koorie Education Worker at St Thomas Aquinas Primary School. As well as working casually at Wathaurong Aboriginal Co-operative and studying full time at the Gordon TAFE doing a Cert IV in Youth Work. I have also been putting my name out there as an Aboriginal Artist.

The transition from Clonard to work and further study has been rather easy but also really busy at the same time with a lot more commitments! Having studied PreCAL/VCAL and all the placements/courses I did really helped me get where I am today, I'm also really grateful for all the opportunities I had within the Aboriginal and Torres Strait Islander group.

Hopes for the future: To start working full time in Koorie Education or Youth work! I really enjoy working with young people and can't wait to see what the future holds.



Mackenzie Mielczarek // Class of 2020

After Clonard I began studying at Deakin University, studying exercise and sport science. I continued to compete in Athletics where I won the U20 women's javelin competition at the National Championships and made the World Junior Athletics Championship team, where I represented Australia. I also received a scholarship to the Victorian Institute of Sport and hope to represent again at the World Junior Championships and World University Games in 2022.

The transition out of Clonard has been fairly smooth, having been online during Year 12 made the transition to University quite easy as a lot of our coursework and assessments are done online. Personally, I've found the workload to be less than high school and it's been easier to maintain a work-life balance while studying.

Hopes for the future: I hope to continue with Athletics and represent Australia at the Olympics, Commonwealth Games and World Athletics Championships.

Recently we caught up with the Class of 2020 to hear about what they have been up to since leaving Clonard.



Anita Trifiletti // Class of 2020

After Clonard I took a lot of time to work on myself, better myself and find a deeper understanding of who I am and want to be as a person. However, I still spent a lot of time having fun with my friends!

Currently, I am a disability support worker for OTB Education. The transition was difficult at the start and a bit scary but so exciting at the same time. The outcome has been amazing. I'm so thankful for having studied VCAL at Clonard, it changed my life and gave me hope!

My hopes for the future are to do further study, and potentially be a school counsellor, hopefully at Clonard. As I struggled as a teen at Clonard, and am familiar with the school, I feel it would be beneficial to the students to have someone they feel they can relate to.

Jess Ritchie // Class of 2020

After finishing Year 12 at Clonard I completed my first year at University studying a Bachelor of Criminology and Psychological Science at La Trobe and managed to work during what was a crazy year of lockdowns. Currently, I am enjoying time off from my first year of Uni, working at a local produce store, as well as Swim teaching and also working as a Chiropractic Assistant at Vital Health Chiropractic!! So keeping very busy.

The transition from beyond Clonard has been somewhat easy considering the majority of Uni has been online so much the same as Year 12 in 2020. The preparation for independent learning in Year 12 as a result of being home, as well as the teachers pushing us to be the best learners, definitely made the transition to Uni seamless.

Studying Psychology and Legal subjects at Clonard has had a huge positive impact on my learning and aspirations - credit to Miss Higgins, Mrs Cromer, and Mrs Vines for their influence and guidance with those subjects. Ultimately this grew my passion for both those fields of work/learning, leading me to what I'm studying at Uni! Also, all the support from the teachers to be yourself and be confident with the person/learner you are has shaped the person I am today!

My hopes for the future involve working within the rehabilitative/corrections sector of the Criminal Justice system - combining my love for psych and crim into one!



Keira Marsh // Class of 2020

After leaving Clonard I was accepted into Federation University in which I began preparing for my Bachelor of Nursing studies. I found a job working in a factory and I am working there while continuing my studies. Transitioning from school to work and further study was quite hard. I always thought Uni would be a lot like school but it is quite different - in a good way. Transitioning into working and doing Uni at the same time was hard. It took time to adjust to the new schedule. I was so used to my normal schedule of going to school and being able to see friends every day. It has been a tough transition but also amazing. A big step into adulthood.

I think all the subjects I studied at Clonard coincide with where I am now. Studying being a nurse, the subjects of Psychology and Health and Human Development have become helpful but all other subjects have definitely helped me in some way. Experiences that have helped me would be the Year 9 NT trip I was fortunate enough to go on. It's

definitely one of my favourite moments looking back at school and I will forever cherish the experience and life lessons it bought to me.

Hopes for the future: I hope to become a successful nurse. I really do think this is the main career goal for me so I am excited to see it all unravel. I would love to travel one day and see the things I've wanted to, once we can.

Class of 1991

I transferred to Clonard from another local school at the start of Year 10. I was lucky enough to have a friendship connection from my previous school and quickly found myself in a friendship group that has stood the test of time. My closest friend now was my closest friend back then, she's a wonderful friend and one of my greatest supporters. Our friendship is without doubt the best thing to come out of my time at Clonard, plus my education of course. I still have strong friendships with some other wonderful women from our group of friends; the type of friendships that stay strong and easy despite distance and time apart. These friends really know me, no explanation required. I have no doubt we will be lunching together in our 80s.

I transferred to Clonard because it offered me a better pathway to my chosen career, accounting. I didn't apply myself as well as I would have liked to at school, I graduated a straight C student and was accepted to Deakin Warrnambool (not my first choice) so I decided to go the TAFE route. I found my feet at Box Hill TAFE, completed my Grad Dip and transferred to Deakin Geelong where I completed a Bachelor of Commerce. It was the right path for me - I eased into higher education and by the time I got to University I was committed and did well academically.

I started my career in a junior accounting role, completed my CPA and over 19 years I moved up the hierarchy of accounting positions to management roles before transitioning to CFO and generalist executive roles in professional services and entertainment industries. I was getting close to 40 and questioning my purpose in life; I started to wonder why I was working so hard so other people could make money, or carrying the burden of delivering the bad news when we weren't. After some soul searching and becoming a foster carer, I made the leap to the community service sector – it was the best decision I ever made.

I was CFO and director of business operations at a specialist service supporting young people and their families to overcome problems associated with substance use, mental health and behaviours such as offending and self-harm. It felt like my work had meaning, that even though I wasn't working directly with our clients, I was contributing to the work they did to help young people who were struggling to overcome trauma and disadvantage. It really changed my perspective on life and ignited a passion for social justice.

In 2017 I became a mother late in life and moved back to Geelong, living up the road from Clonard! I now have two young children and am the CEO at Barwon Community Legal Service. My accounting background is still my strength but I love the variety of the CEO role and leading a team of very talented lawyers and admin staff. The last 2 years have been challenging for everyone in some way, but in our

sector, we are acutely aware of the impact the pandemic has had on our community members who already experience hardship or challenges such as family violence or housing insecurity. This is what drives me to do what I do and I find myself exactly where I want to be.

Bryanna Connell
Class of 1991

Learn More:
[Barwon Community Legal Website](#)



L - R: Bryanna Nicholls, Terri Hill, Leza O'Callaghan, Corrine Cummins. Photo taken: 2016





L - R: Sophie Muschol, Melinda Seljak, Kerry Anderson, Aileen Connors, Gina Langerano, Rosa Papalia, Monique Hill, Linda Cotone, Loredana Malespina, Natasha Jellett, Margherita Palmieri, Leanne Rivett, Lisa Goodier, Kylie Antony, Teresa Seg (nee Servello), Lorraine Kulc, Diana Benedet, Dianne Pizaro, Ingrid Anderson, Tonella Scaffidi (nee Servello)



Kerry Anderson, Ingrid Anderson, Linda Cotone



Julie Saffioti and Lisa Goodier



L - R: Sophie Muschol, Rosa Papalia, Gina Langerano, Lorraine Kulic (nee Ciangura), Tonella Scaffioi (nee Servello), Teresa Seg (nee Servello)



Monique Hill and Leanne Rivett



Faces of Clonard



Faces of Clonard // Mr Dean Williams

Mr Williams' journey at Clonard began 23 years ago when Chanel College closed and all shared classes across the two Colleges ceased. Mr Williams was employed to fill the position of Visual Communication and design teacher and has taught this across all year levels since.

During this time, Mr Williams has also held numerous leadership positions, including Arts Co-ordinator, Assessment and Reporting, Staff Support and Professional Learning, and over the last 12 years as Assistant Principal - College Organisation. With a new leadership model being implemented in 2022, Mr Williams has recently reapplied and has been successful in fulfilling a new position of Assistant Principal - Community and Culture.

Mr Williams' genuine love and enthusiasm for Clonard is shared with his three daughters, Maggie who is in her 3rd year of a science degree and Alice and Lucy, Year 11 and 12 respectively. Mr Williams feels very fortunate to have had his daughters grow up around Clonard, visiting after school hours or on

weekends and attending as students. Just like their father, this has contributed to their strong affinity and a shared passion for Clonard which is evident in everything they have done here at Clonard. Thank you Mr Williams for your years of service, leadership, approachable manner and creativity as witnessed through the Arts, we wish you all the best in your new role.

Faces of Clonard // Eliza-Jane Rundle and Lauren Jovanovski

This year we have been thrilled to host two pre-service teachers who also double as Old Collegians. In their short time with us, they made an enormous impact on the students they have taught and we have loved having their friendly faces around the College. Eliza-Jane Rundle from the Class of 2012 who undertook a pre-service teaching placement here at Clonard working in the Physical Education, Health and Mathematics Learning areas.

After Clonard, Eliza-Jane began an undergraduate degree in Podiatry at Charles Sturt University in Albury-Wodonga, living there for 3 years before returning to Geelong to pursue other avenues. Eliza-Jane gained employment at St Joseph's College as an Education Support Officer, where a passion for helping students came to life and prompted her return to study at Deakin University, undertaking a Secondary Teaching degree specialising in Physical Education, Health and Mathematics.

'I am very proud to be back doing my rounds at Clonard. A school that was very good to my sister and myself and we have some amazing memories to support that. The classes I have are amazing and very welcoming. It is special that Sarah Fish was teaching me in Year 12 and now is my mentor teacher when I am learning to teach. Best Role Model!' - Eliza-Jane Rundle

Lauren Jovanovski from the Class of 2017 undertook a pre-service teaching placement here at Clonard working in the Physical Education and Mathematics Learning areas.

Since leaving Clonard, Lauren has continued study and part-time work. She is in her fourth year of a Bachelor of Physical Education at Deakin University, Warrnambool Campus and majoring in Health and Physical Education (PE) and minoring in mathematics.

'It has been a full circle experience, leaving Clonard as a student in 2017 and coming back as a pre-service teacher in 2021. It has been amazing to be back and so welcomed by all staff and students.' - Lauren Jovanovski

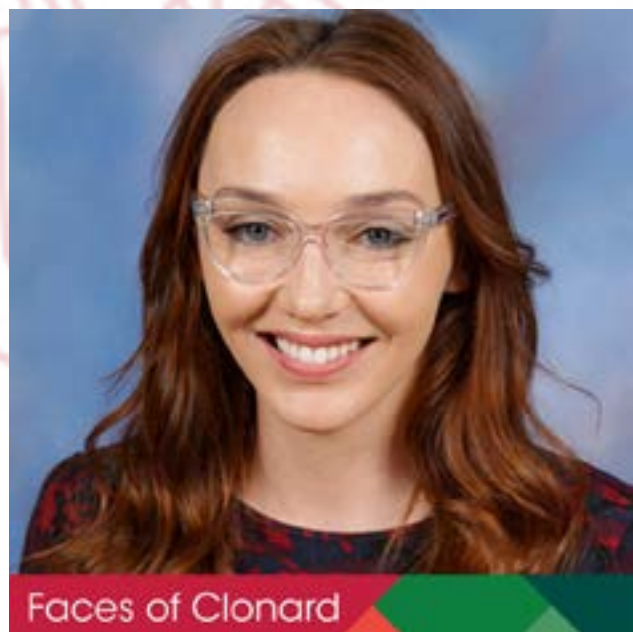


Faces of Clonard // Sr Geraldine Sheedy

Sr Geraldine Sheedy became a Brigidine Sister in 1962, a teacher in 1964 and worked in many schools before arriving at Clonard in 2002. Sr Geraldine's work at Clonard is impossible to place under a position or title as her work has been quietly instrumental across many areas. Sr Geraldine's intuition and readiness to watch and listen has always guided her to our most vulnerable students or staff and provided them with what is required. A lift to work, school supplies, tutoring or a chat.

Always the early bird, Sr Geraldine has spent many years opening up the College grounds, turning on heaters, picking up the papers and ensuring all was well before any other signs of life arrived through the College gates. Over the years, Sr Geraldine could often be found in her quiet spot in the Library tutoring senior students and those with English as an additional language. In her commitment to always be learning Sr Geraldine was studying well into her 70s, completing her third Masters degree - Teaching English to Speakers of Other Languages, to better meet the needs and experiences of students new to Australia.

This year we were blessed to be able to celebrate with Geraldine a significant milestone - her 80th birthday and an opportunity to bid farewell as Sr Geraldine retires to Melbourne. Sr Geraldine's presence will be missed but will be evident in everything we do, embracing the spirit of the Brigidine sisters and of strength and kindness.



Faces of Clonard // Ms Michelle King

Ms King has been apart of the team at Clonard for five years as an English teacher, teaching across the Year levels. More recently, Ms King has taken on the role of Refugee and EAL Leader where her focus is to support students for whom English is an additional language and those with a refugee background.

Ms King coordinates a homework club where students have the opportunity to improve their English development, are supported to undertake homework and class tasks, experience an increase in social connection and build confidence in their ability to participate in the classroom. In addition, Ms King and other key staff help students and their families transition to Clonard, supporting students with a mentor and helping parents feel connected to the school. Ms King loves this part of her role building strong partnerships with students and families.

Ms King is also an Old Collegian of Clonard, from the graduation class of 2008 and this experience has made her value the opportunity to be able to help others love their time at Clonard.

Faces of Clonard // Ms Pamela Archer

Mrs Pamela Archer has been a member of the Clonard staff for 21 years, working in the Canteen, initially as an assistant and currently as the manager. Pam has taken on all the usual duties, ordering, preparing and serving food plus inducting volunteers and always looking for new ways to improve service, menu and experience for all. Pam enjoys this role so much she says how much she loves coming to work and has always felt like she belongs here at Clonard

'My fondest time at Clonard would be watching the Year 7s as they start, then grow into young ladies and seeing them at the end in year 12, all grown up. I love talking to all of the students about what they have been up to - as most staff and students know I'm a bit of a talker and a little bit mischievous too.' - Pam



Class of 2001

After Clonard I completed a Bachelor in Formulation Science (hon) from Monash University. I then worked in the pharmaceutical industry for 12 years, starting as a formulation scientist at Acrux (an Australian biotech company). Followed by Pfizer (one of the world's leading biopharmaceutical companies), where I moved into program management and led several global project teams, taking pharmaceuticals from laboratory scale to commercial launch.

During this time, I married Adam at the age of 23. We spent many of our 'younger years' working hard in our respective jobs and travelling the world together where we could. We both have a passion for good food and enjoy the experiences that often come with it!

Together, we founded two local artisan food businesses, Adelia Fine Foods (specialising in gourmet breakfast products such as muesli and granola) and Bellarine Brownie Company (specialising in Gluten Free Brownies, Blondies and Rocky Road). We started Adelia almost as a hobby, where we would cook and pack at night after work, then sell at the local markets on the weekends. This quickly expanded into local stockists throughout the region.

A few years in, I resigned from the pharmaceutical world and joined Adam to grow our business full time. We now sell nationwide and have a growing team to support us with plans to expand.

I have been on the judging panel for the Geelong Business Excellence Awards the past two years and am enjoying meeting other passionate business owners and hearing about some wonderful businesses within our community.

By far the most rewarding achievement to date is being mum to two beautiful girls, Zeila (5) and Arla (3). We love going on adventures and exploring our world together. The girls already have a strong interest in cooking, love to travel, and we often enjoy the odd science experiment together too!

Some of my other interests include photography, golf, puzzles, cooking and travel.

I am fortunate to still see many of the girls from my Clonard years. Many of us had our children at a similar time, and so our catchups these days are often in the form of playdates and picnics in the park. We try and do dinners regularly too for an opportunity to have a conversation without interruptions and have been lucky enough to also have the odd girl's weekend away which are always a belly of laughter.

Amelia Trethowan (nee Davis)
Class of 2001



Class of 2001

After graduating from Clonard in 2001, I commenced a Bachelor of Medicine and Bachelor of Surgery at Monash University. Moving away from home and studying medicine was a daunting prospect, but with the support of friends and family, along with inspiring mentors, it became my passion, my life. I moved back to Geelong once I finished my degree to begin training to be a GP, but during a rotation at Geelong Hospital I discovered Obstetrics and have not looked back!

I pursued a career as an Obstetrician Gynaecologist, and graduated as a Specialist Obstetrician Gynaecologist and Fertility Specialist in 2017. If you do the maths, it's been a LONG road. But I wouldn't change any of it. I remember studying alongside my friends at school, not knowing what was ahead. It's incredible to look back now, 20 years later, and see where it all began. For the education provided, community created and friendships forged in those six years, I will be forever grateful.

I now call Hobart (Tasmania) home. My family – husband Chris, and two daughters Eadie and Frankie – and I moved to Tassie for work and lifestyle opportunities and absolutely love living here. In 2018 I opened my own medical practice, Eternal Women's Health. We have a multi-professional women's health clinic offering Obstetrics and Gynaecology, Physiotherapy, Psychology, Midwifery and Acupuncture/Chinese Medicine. Working alongside like-minded people and being surrounded by passionate healthcare providers is exceptionally rewarding. Caring for women through all stages of life, and especially creating and welcoming new life is the best 'job' in the world!

Advice for Clonard students: Value your friendships and look after your mates. Even though I went straight from school to university, I do not believe that is the correct path for everyone. Age and experience is invaluable in work and life, use these tools to your advantage. Be courageous in your decision making, and always honest with yourself.

Emily Price
Class of 2001



Class of 2001

Class of 2001...2021 marks 20 years out...Seems as surreal as a dream...Am in disbelief...

That introductory line - Is a popular one...for it's so very accurate...

Sure, has been a couple of decades - Am 37 now, not 17. Yet in many ways, the early 2000's don't seem so long ago...

Any fellow Old Collegians reading this, no matter your year, your decade of graduation even, you're definitely relating!

My present is very future focused - What have I achieved? Where am I at? What's next? - Pursue.

So, to reflect, for me personally, is a truly indulgent exercise...& to do so fully, I need to back-track to the mid 90's...

My acceptance into Clonard College - Was an honestly devastating predicament.

Despite my attempts at parental persuasion...Clonard was my destiny... The College seemed so afar...& I knew no one...

Yet I met many like minded individuals, from different backgrounds & towns... all with that Clonard commonality.

Together we grew - Experienced the (absolute!) dramatic highs & lows of being a teen...within that oasis that is Clonard.

At that age and formative stage, friendships make and break...and ultimately play a part in who we are, then and now.

I learnt a lot of lessons, both academically & in life...that equipped me for my future & contributed to shaping me, both professionally & personally.

The effect hasn't worn off (despite the decades!)...So I took the opportunity to put this reflection together...Conjuring up that nostalgic ache...Reminding myself of what, when & where... Largely unwritten within this piece, yet refreshed within my memory.

At Clonard - We were amazing things.

**Jacquelyn Chantelle Higgins
(nee Denny), Class of 2001**



Year 12 Graduation, 2001: Brydi O'Connell, Jacquelyn Denny, Kathryn Taylor and Christine Price



Swimming Sports, 2001: Olivia Wall, Christine Price, Jacquelyn Denny and Kathryn Taylor



In class at Clonard, 2000: Danielle Mitchell and Jacquelyn Denny

Class of 2001

Hi fellow Collegians. I graduated from Clonard in 2001 following which I went straight on to study Social Science (Environment) at RMIT. I was heavily influenced to enrol for this degree because my absolute favourite subject was Environmental Scienceand also because I had no idea what else to do. I ended up completing this degree followed by a Masters of Social Science (Environment and Planning) and have been a Town Planner in Local Government ever since. My job is challenging, rewarding, stable and I really do love it. Plus it supports my current online shopping addiction.

In other news my life has been interspersed with the usual bit of travel, falling in love and having a family. Despite covid, this year has been very busy with getting married in March and moving to the Surf Coast in July. Lachy, my husband (who I met at work, another reason to love my job) and I have two gorgeous, energetic and fun-loving girls named Millie (6 years old) and Nell (4 years old). We just need a puppy to complete the family, haha.

When asked about my time at Clonard my face literally lights up. Of course, high school is hard and a bit of a rollercoaster but I met the most beautiful friends who are now 'my people' for life, and if nothing else that has been the greatest reward.

Things I remember most are our girl gang spending every lunch time sitting in front of Clonard house under the huge pine trees, my mum on canteen duty loading up my lunch order, theatre sports and being part of 'Annie' the school production (a huge highlight).

I definitely would not be the independent, resilient woman I am today without having had the opportunity to follow in my mum and my sister's footsteps and attend Clonard. I guess I should thank mum and dad for making a great choice for my secondary school education, as the saying goes #blessed!!

Laura Murphy (nee Wilks)
Class of 2001



Mother and Daughters: Laura Murphy (nee Wilks)
Sue Wilks (nee Brown) and Kate Collins (nee Wilks).



Class of 2001

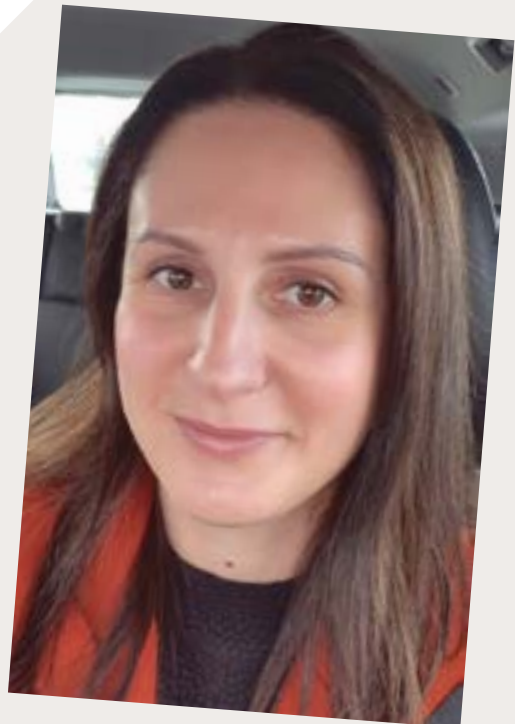
After Clonard I went on to graduate with a Bachelor of Chemical Engineering from RMIT University in Melbourne. My degree provided me with the opportunity to initially commence my career in the cement manufacturing industry and then into an EHS&Q Auditing and Consulting role for a number of years prior to returning to engineering and manufacturing in 2016. In 2014 I graduated with a Masters in Social Sciences – Environment and Planning from RMIT University in Melbourne. Supporting, promoting and encouraging women in manufacturing and engineering is important to me and I have volunteered my time by participating/mentoring in The Women in Manufacturing Network (WIMN) which is an initiative of the Geelong Manufacturing Council assisting in driving greater equality through creating an inclusive platform for women in manufacturing and engineering.

Currently, I am working as the Environment Business Partner for Boral which allows me to provide leadership and technical advice and support to the business. I love being able to work with technical data/information and within a team environment delivering effective sustainable projects. It is a great career for those who enjoy both the technical challenges and being able to problem solve and effectively communicate and deliver leading changes.

My love for problem solving and science grew during my Specialist Mathematics classes with Mr Nolan and Chemistry classes with Ms Tolan! To me, STEM learning was always so important as it allowed me to understand and apply data and then develop solutions to complex problems. Advice for Clonard students:

There are so many opportunities and variations in careers paths in the rapidly changing world. No matter what your passion is, it is most important to be resilient and able to adapt to changes and continuously grow your knowledge through additional education and/or variations in roles in your career. View all opportunities and experiences as positive, take something away from them that develops you positively as an individual. Remember, there is so much more after you complete your VCE studies and you can achieve it as long as you have the willingness to continue 'growing'.

Mirela Makas
Class of 2001





In the media



Clockwise from top left:

Ruby Evans and Bek Lasky, both Class of 2018 launch their Indigenous clothing label @soulsistercoau.

Sam Amisse, Class of 2019 endorsing umpiring with @aflbarwon.

Stephanie Kline, Class of 2013 and Samantha Taylor, ambassadors for @GGconnected_ as part of Geelong Gallery's engagement in the community.

**Gordon
AWARDS
FOR
EXCELLENCE**

Congratulations



Apprentice of the Year Award

Sponsor – Gforce Employment Solutions
Winner – Felicity Barnett
Course – Certificate III in Commercial Cookery
Employer – Canteen 3215

Class of 2014



Community Services Excellence Award

Sponsor – City of Greater Geelong
Winner – Kristy Linehan
Course – Certificate IV in Mental Health
Employer – Me-Well

Class of 2007



It is a sense of community, I feel connected. I know not everyone goes to the footy, but it kind of feels like everyone does. We all have fun.

AFL BARWON BOUNDARY UMPIRE SAMIRA AMISSE

Read more via aflbarwon.com.au



aflbarwon





Clockwise from top left: Ingrid Houtsma, Class of 2021 who was selected by Richmond Tigers in the 2021 NAB AFLW Draft.

Georgia Randall, Class of 2014 at @littlecreatures_geelong where her artwork/photography is on display.

Emily Smigowski, Class of 2009 received the 2021 NT Ungerboeck Young Professional Scholarship recognising her outstanding achievements in the events industry NT.

Grace Bath, Class of 2015 featured in the GDFL record.



MATCH DAY **GDFL NETBALL PLAYER OF THE WEEK**

THIS WEEK'S PLAYER OF THE WEEK IS GRACE BATH, BANNOCKBURN

Patience and commitment are sometimes vital character traits for young sportspeople and Bannockburn netballer Grace Bath is a perfect example of that. The young defender worked at developing her craft in the lower grades at the Tigers in 2018/19, with Coach Leigh Potter and Erin Dillon holding down the key defensive spots in the A Grade team. Both of the premiership players have left the club this season, which left the GD bb available and the 23 year old grabbed it with glee.

Grace started her netball career at Inverleigh in the Netta before advancing to the Under 12 team. She moved to Bannockburn for a season and then Bell Park in the GDFL. She returned to Bannockburn to complete her Under 15 age group and then worked up through the senior ranks. Netball became her secondary sport as her eye turned to athletics.

Grace has worked through a variety of disciplines with the Coto Athletics Club at Landy Field, but settled on the pole vault as her focus. The rather dangerous pursuit is a spectacular visual sport and high profile local sportsmen, current Geelong AFL players, Jed Bews and Jack Henry have also had successful athletic careers.

Grace has been genuinely humbled to play A Grade netball with her beloved Tigers and owes a lot of her development to having Dillon as a training partner in 2018, but also the influence of new coach Sarah Fisher. In her second game last weekend, she was very nervous when Fisher assigned her the difficult task of cutting the influence of Thomson star Erin Lang, the 2018 Margaret White Medalist. Her performance caught the eye of Thomson coach Sherryn Leach. "Grace Bath will be one to watch this year", the winning coach wrote in her match report. "I think she will be a headache for a lot of sides". This tribute was not delivered lightly and was backed up by a glowing endorsement from her coach.

Grace is a very giving person around the club and is involved in coaching junior teams and umpiring before turning out in the senior team. Her giving nature has been a driver in her career choice in medical support and she has just graduated as a paramedic. Her current role in patient transfer with St John Ambulance is a stepping stone to a career of caring for others. At the moment, the new look reigning premiers will be hoping her focus remains on keeping opposition netball attacks under control.



Grace Bath showing her support for other Aussie athletes.

© The Geelong & District Football League Record 2021



Class of 2011

Our story and connection to Clonard is unique. Two sisters, 10 years and two months apart, and as such, our experiences at Clonard have been vastly different. Rosa (class of 2011) started Year 7 in Clonard's 50th year. It was a time when you could walk around the College in less than 10 minutes, computer labs were a thing, and the Clonard song had just been written.

Isabella (class of 2022) is a current student at Clonard who has had the privilege to watch the College continue to grow, and as College Captain for 2022 is excited to be leading the College in her final year. Although we never walked the grounds of Clonard at the same time, our years at Clonard has had the same impact – our experiences, opportunities, friendships and teachers, have shaped us into the young women we are today.

I'm Rosa Napoli, the eldest of the two sisters, and I graduated from Clonard in 2011. I can still remember attending Open Day at the College and instantly falling in love with the school. This year I got the same feeling as I returned to the College for my 10-year reunion. It was an amazing day touring the school with old classmates, seeing teachers and reminiscing with my friends – it was like I had never left!

Clonard provided me with leadership opportunities, my passion for Theatre (ask Ms McKenzie – our class was the best!), lifelong friendships, and of course it was a place that inspired my own career – teaching. In 2015 I completed a double degree at Australian Catholic University (Melbourne); a Bachelor of Teaching/ Bachelor of Arts (Humanities) majoring in Literature and History. For the past six years, I have been working as a Secondary School teacher at MacKillop College in Werribee, teaching both English and Humanities across all year levels. To my sister and all Clonard girls – enjoy your time at school, take advantage of every opportunity, make memories with your friendships. Your time at high school will go quickly, but the impact that time has on your life will last forever.

I'm Isabella Napoli, the youngest of the two sisters, and I am a part of Clonard's Class of 2022. I left my primary school life with an experience in leadership as a school captain and entered the big gates of Clonard as a shy Year 7. As a little girl, I would often hear stories about Rosa's high school experiences, the friendships she formed and the opportunities she gained. When it was my time to begin my Clonard journey, I became known as 'Rosa's little sister', but over the years through opportunities and encouragement to pursue leadership, I have established my own identity at the College. This year I achieved one of my biggest goals and became a College Captain for 2022. I am so honoured to have been given this opportunity to lead the College, and I am so excited to leave a legacy of my own, one that will focus on ensuring

all students feel supported and a part of this loving Clonard community. Although it will be my final year at the College, I am so excited to start Year 12 and begin making lifelong memories with everyone who has been a part of my journey. After high school, I hope to study a double degree in Law and Global Studies at Australian Catholic University (Melbourne).

Rosa Napoli
Class of 2011

Isabella Napoli
College Captain and Class of 2022





L - R: Taila Maher, Sinead Baverstock, Teneille Linehan-Downes, Grace Evans, Amy Primmer, Rosa Napoli, Millicent Keys



Justine Fitzpatrick, Year 11 WELCOM and Isabella Napoli



Kaitlyn De Bono and Isabella Napoli, College Captains 2022

Class of 2011

I would like to respectfully acknowledge the traditional owners of the lands upon which I live, work and play, and which the following was written, the Wadawurrung people of the Kulin Nation. I acknowledge all elders past, present and emerging. I would also like to acknowledge that sovereignty was never ceded and that this always was, and always will be, Aboriginal land.

Reflecting on the past ten years since my time at Clonard I am reminded of Mari Andrew's book, 'The Loop-to-loop-zigzagging-guide to Adulthood'. My journey to date has been perhaps a little less linear than what I would have believed it would be when I finished school. But that's life, isn't it? Messy and unpredictable, full of challenges, but also full of joy and adventure, laughter and love.

I acknowledge how fortunate I have been to pursue further education, and then spend a number of years working and travelling- exploring and experiencing other countries, meeting and learning from new people, and each time returning home to the place I most wanted to be. By the beach, on the surfcoast. After four years living and studying in Melbourne, I quickly relocated my life to Lorne, craving nature, the surf and a sense of community. Here I worked in hospitality, and while it wasn't the graduate job I imagined for myself, for so many reasons I am grateful that it was.

It afforded me a flexible lifestyle to pursue new experiences and opportunities, travel, engage in surf life saving's community outreach, and too, saw me surrounded by incredible people with very diverse life stories, many of who are among my closest friends today.

While it may seem I say this with some sense of obligation in writing for a Clonard publication, I mean it sincerely when I say that the opportunities that I was afforded while at Clonard played a significant role in assisting me to be successful in a number of pursuits, and also helped lay the foundation of the values that have lead me to where I am today.

I wish to note that my Honours' research project, which was such a big year, was very much inspired by the work of Michelle Brodrick and Megan Evans, in which I engaged in a case study that evaluated how Victorian secondary schools teach Australian history pre-invasion, represent the ongoing pursuit to dismantle systemic racism and celebrate the success of Aboriginal and Torres Strait Islander people today.

I am now currently working towards completing a Master of Social Work with RMIT, motivated by an interest in youth justice. For this reason, I am incredibly grateful to have recently commenced a case management position with a non-government

organisation, working in a program that supports and advocates for high risk young people involved with the justice system. I am still new to the role and very much learning how to process vicarious trauma, but I feel it is an incredible privilege to work so closely with the young people that we do, and am so grateful to be so passionate about the work that I now do.

Larnie Hewat
Class of 2011









L - R BACK: Madison Williams, Brittany Dietrich, Rachel Gibson, Claire Findlay, Georgia Keam, Paige Keogh, Rachael Plummer, Teneille Linehan, Amy Primmer, Lauren Klinger, Sinead Baverstock, Jacinta O'Malley, Bek Drake, Taila Maher, Rosie Sparks, Shannen Brach, Georgia Weir, Laura Child, Hayley Neville. **MIDDLE:** Grace Wiedemann, Larnie Hewat, Stacie McLean, Libby Gilham, Milly Keys, Jemma Ryan, Cassie Aranyosi, Rosa Napoli, Grace Evans. **FRONT:** Rachael Phillips, Sophie Bernard, Maddison Costa, Zoe Fatouros, Andrea Moore, Courtney Moore, Melanie Shaw, Zoe Morrissey.



Class of 2011

Since leaving Clonard it has taken me some time to find my purpose in life, and I needed that time to find it. I took a gap year after graduating, completed a Bachelor of Journalism, then a Bachelor of Science majoring in Geoscience and Chemistry (thanks Miss Tolan!). After all this I still wasn't sure what I wanted to do but I knew it was important for me to do something that made me feel alive and free. I then went traveling for a year.

I backpacked through Southeast Asia, hiked to Everest Base Camp, trained karate in Thailand, worked for an actor in Japan before living in Bali for six months. Traveling was exciting, but no matter where I went there was always something missing. I was always searching for something. Life, perhaps, but on a deeper level my purpose. It wasn't until COVID forced me back to Australia that I found it.

During lockdown I began writing again, and always a lover of fashion, I began sewing again. I've now started a blog, planetmew.blog, and my own business, MEW Clothing, working closely with fellow Clonardian Raquel Ruzic. Running my own business gives me the freedom to work how I want. It also satisfies both the logical and creative sides of my brain, MEW being the perfect combination of all my creative outlets. I've found my niche in the fashion market which is tracksuits and upcycled items (such as the jackets I make from sleeping bags).

Lockdown gave me the time to invest in my creativity again, which until then had been a last priority. I didn't understand the value of art in helping me understand myself, and so it's no wonder I was unsure of my purpose. What I've come to understand is your purpose is not something you find outside yourself. Your purpose is the journey inward, the journey of discovering who you are, and jobs are just a by-product of this. Your purpose is you. My advice to anyone is - Follow your heart. Follow your heart. Follow

your heart. Follow your heart. Follow your heart. Don't waste your life catering to the fears of the external world. Turn inwards. There is always a sense of uncertainty when following your heart, as you can never see more than one step ahead of you at a time. But all you need is that one step. your next step may well lead you all over the world. And if you can't see that next step? Meditate.

Madison Williams
Class of 2011





Class of 2011

While studying at Clonard, I was able to foster my love of learning and ongoing passion for social justice. In Year 12, my favourite subject was International Studies where I learnt to critically examine the world around me and this continues to inspire me.

After graduating Clonard in 2011, I studied a Bachelor of Arts (International Studies) graduating with Honours at RMIT. One of the best parts of my degree was the opportunity to spend a semester studying overseas. I loved my time studying at the University of Westminster in the heart of London in 2013. Throughout this degree, I developed my passion for feminism, policy and research. Since graduating I have followed my passion for research, working in academia in a range of institutions including RMIT University, Swinburne University and the University of Melbourne. I have been fortunate to be able to develop a range of experience in academia having held both teaching and research positions.

I am currently undertaking my PhD at Swinburne University in the Department of Humanities and Social Sciences. My research is examining the Victorian Government's development of Family Violence Policy after the 2016 Royal Commission. While undertaking my PhD has been challenging, it is a fantastic opportunity to dedicate time to critically examining an issue that I have long been passionate about, ending violence against women. I look forward to graduating and finding a position where I can continue to work towards a future with gender equality.

Over the past decade, I have been fortunate to travel overseas, move to Melbourne and follow my passions for learning and social justice into post-graduate study.

Georgia Keam
Class of 2011



Past Staff Luncheon

At the end of 2021 and in Clonard's 65th year of operation, we were delighted and privileged to be able to hold our first Past Staff luncheon.

The celebration recognised the contributions of the 2021 retirees as they transitioned from current staff members to retiree. The Clonard spirit was alive and well as past staff members reunited. We look forward to continuing this into the future.



Kate Porch, Ros Leishman and Dean Williams



Gary Nolan and Alison Curran



Chris Grigg and Alan Hubbard



Kevin Flanders, Amanda Vines and Nicole Riddle



Clonard students with Marg Phelan



2021 Retirees: Richard Jones, Louise Davies and Ian Callahan



Rosemary Nugent and John Shannon



Michael Doyle and Kathryn Flanders

Farewell

Grace Brodie

Grace became a Clonard member of Staff at the beginning of 2021, stepping into a 12 month Education Support Traineeship role (specialising in Health and Physical Education, and Outdoor Education support).

As a former Clonard student, Grace was familiar with daily life at Clonard and quickly adapted to her role. From day 1, Grace greeted everyone around her (staff, students, and visitors alike) with warmth, positivity and a “can do” attitude- Grace by name and grace by nature!

She proved herself to be a team player within the Health and Phys Ed department and we are very grateful for everything she did for us and with us! During Remote Learning and in alignment with her Cert III Ed Support certificate (in addition to her PE support), Grace gained experience within junior Literacy and Numeracy classes, and she truly discovered her calling.

Her enthusiasm for working with our Learning Diversity students was evident and the students looked forward to when Grace was in their classes. We congratulate and send her our very best wishes to Grace as she embarks on her exciting new career in Learning Support!



Ian Callahan

Ian announced his retirement from regular teaching earlier this year so we take this opportunity to farewell him and wish him well in that retirement. Ian came to work with us in 2003 which makes this 19 years of service. In his time as teacher he has taught almost a complete load of Mathematics, most of that being senior classes and some of that Mathematical Methods. This has been a considerable load, involving extensive preparation and correction and Ian has always managed that cheerfully and with a sense of humour.

That humour is remembered fondly by his students too and thanks to Ian we have a generation of students who know more dad jokes than is good for them. They also know more about fishing than they would have too! However, those students have also had really strong teaching and so many of them have a real sense of mastery of the mysteries of Maths thanks to Ian. The staff have valued Ian for his sense of humour and his contribution to the teams he has been part of and for the mentoring and general guidance he has provided for other Maths teachers both new and experienced.



Despite being retired, we have been lucky to see him doing some CRT work and some short replacements this year so we have been able to keep in touch and keep the connection going. So, Ian, we are hoping that you enjoy the years of retirement, the fishing and the van and even doing a bit of work here. Enjoy that and thank you for all those years of great work with us.



Louise Davies

Louise started her teaching career at Clonard on the 3rd of September 1984. She was appointed as a Visual Arts teacher in a long service leave replacement position, however this little introduction to our community turned into a much longer and more rewarding duration.

Louise has been a mainstay of the Art Department for all of her 37 years at Clonard. She has nurtured the growth and artistic development of countless numbers of Clonard students who had a passion for Visual Arts, working with students across all of the six year levels. Louise also undertook a number of Leadership positions here at Clonard. She was the Year 9 Coordinator for 5 years and the Year 8 Coordinator for 12 years. She took on the Arts Coordination, Arts Specialist and Student Leadership for a number of years. She also spent the bulk of her 37 years at Clonard as a home room teacher across each of the year levels.

As further support to the student community, Louise went on numerous camps and was also a key organiser of the Year 9 trips to Falls Creek and the horse riding camps for our Year 8s. Outside of these responsibilities, Louise took on the publication of the school magazine for 7 years, applying her creativity and design knowledge in the development of the Reflections magazine you are reading now.



As a community we will regard Louise's departure from Clonard as a real loss because she has had such an impact upon so many students and staff. Her legacy within the Art Department is unquestionable, however we do know that she will still be keeping herself busy doing her own art work, taking long walks with the dog, or just spending quality time with her family. Farewell and thank you Louise.



Justine Fitzpatrick

Justine Fitzpatrick, (fondly known as Juz, Fitz, Juzzy Fitz and Mrs Fitz by staff and students) has made an enormous contribution to and impression on the Clonard community in the four years she has been here. This journey started in 2018 when Justine started here as a CRT teacher and then joined the school as a part time member teaching PE and Health.

Justine made an immediate impression and quickly became the Interschool Sports Coordinator for twelve months before following her passion for student wellbeing and becoming the Year 10 Wellbeing Community Leader (WELCOM).

In a year filled with interruptions to life as we know it (COVID 2020), Justine embraced the change and was key to building resilience and positivity among the Year 10 cohort, through her genuine love and care for her students. 2021 has proved to be rather similar with COVID again paving the way for an ever-changing year. Justine followed the Year 10 cohort up to become the WELCOM for Year 11 and support students beginning their VCE and VCAL certificates. In that role, as a teacher and as a dependable adult, Justine has been a valuable support to students and staff across the school. Justine has a sixth sense for reading people and a way of checking in with those around her to see how they are really feeling – she has been like a second mum and a counsellor to many during her time at Clonard.

She will be missed for years to come, and we wish her all the best in her new role at Iona. Farewell Juz.



Farewell

Kristin Flynn

Kristin began at Clonard in 2012 as an English, Humanities and RE teacher. While Kristin might not be the loudest person in the school, she is certainly one of the most quietly determined ones. The students and staff who have worked with her will say that she is approachable, kind, supportive and fair. She is also regarded as a great teacher. That teaching load has seen her teach plenty of English, including Year 12, many levels of Humanities and RE and many levels of Pastoral Care and Wellbeing: that has seen so many students benefit from her guidance and care.

Kristin has also spent many years leading our work in Justice and Democracy. It is to her credit that the group was able to achieve so much in terms of educating the school community and organising activities to support initiatives such as resourcing asylum seekers. This is such important work for us a Kildare Ministries school and we have been blessed in having Kristin help lead us in it. Kristin finishes with us at the end of this year and will take up a position at Iona College at the beginning of next year. All our best, Kristin, and thank you for your great work with us over these eleven years.



Deborah Hartup

Deb commenced at Clonard in 2014 and quickly established herself as an integral part of the Learning Support Team at Clonard. Deb will be fondly remembered by all who have worked with her; her humour, her dedication and the dignity will be her legacy in the team.

Deb was always willing to take on any challenge, could anticipate and intervene quickly and discreetly on a student's needs. She has mentored and supported staff new to Learning Diversity and built strong connections within the Clonard family. As a community we say thank you Deb, for the impact you have had on so many students in your care and the thread you leave in our story. We wish you well as you embark on new challenges at Iona College.

Karlie Robinson

Late last year we also found ourselves in the position of needing a Science teacher with a strong Chemistry background for a 12 month replacement position. We felt we were fortunate that Karlie accepted that position but we are even more sure now. Karlie has proved to be so very capable, so hard working, so conscientious and so responsive to her students' needs. She has also so quickly built excellent relationships with them and with the teams of teachers she has worked with. In essence she has fitted so well into our learning community that it is very regrettable that her replacement position comes to an end and she will move to SJC Newtown to continue her teaching career. Karlie, in such a short time you have made such a big impact and we are so sorry to see you move on. All the best and thank you for this time with us.



Liz Rush

Liz made her appearance here at Clonard in 2013, coming to us an experienced senior English teacher when we really needed one. Immediately Liz made an impact here with her zeal, her energy and her commitment to learning.

In her time with us Liz has taught many VCE English classes and also Drama and Wellbeing. Students who have been in her classes know of her infectious enthusiasm and her love of the subject area and have benefitted from her caring and compassionate nature. Liz has also been a Leader of Learning and has capably led the staff working in English, The Arts and VCAL. She has also been a key driver in our change projects and we have witnessed there her vision, creativity and capacity for hard work.

It is really sad to say goodbye to Liz as she moves to a new school and a new phase of her life and career in Melbourne. We thank her for her wonderful contributions to our community and wish all the best. Thank you, Liz.

Madeline Smith

Maddy joined us as a Science teacher in 2018 and quickly established herself as a talented teacher and a strong voice for providing STEM opportunities for young women. She took that up enthusiastically, encouraging participation here in Science subjects, Technology and Robotics and in environmental action. She also led the Science Learning area and provided much inspiration and insight to her colleagues in that role.

Students who have been taught by her have also been similarly encouraged and supported and been well taught. Maddy took leave this year to work interstate in a high school and has since decided that that move should become permanent. We wish



Maddy well in this new adventure and thank her for her contribution to our community.



Natalie Stephenson

Nat came to us from Sacred Heart in 2018 with a formidable reputation and an already very successful career as teacher and leader. Nat joined us a Learning Leader and VCE English teacher, generously sharing with us a wealth of knowledge, experience and outstanding pedagogical practices. She is also recognised as a bright and friendly ray of sunshine, bringing joy into the lives of the young people and the adults she comes into contact with. As an English and Humanities colleague Nat has coached and mentored many staff members to build their confidence and expand their capacity to be the most effective educators they can be. In addition to her strengths in teaching and learning, Nat has recognised abilities in pastoral care of students and wellbeing of others around her. Students admire her for her incredible classroom impact and presence, as well as for the genuine interest she shows and connections she makes with all.

As a School Improvement Leader Nat has shown dedication and commitment to a range of projects including Surface to Deep learning and the New Metrics initiative with University of Melbourne. Thank you, Nat, for all you given us at Clonard- we will miss laughing with you and seeing you swill your never empty Pepsi Max! Congratulations and best wishes for your new role as Deputy Principal of Mercy Camperdown, we know you will continue to be impressively successful.

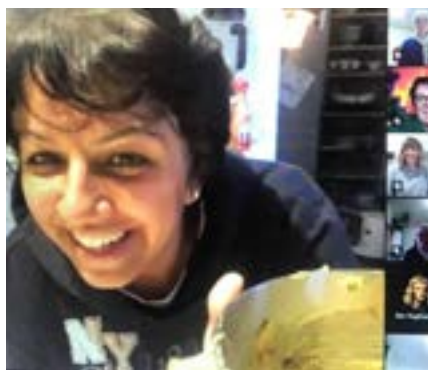


Farewell

Payal Tangri

Earlier this year when we had a short-term vacancy for a senior Mathematics teacher, we were lucky enough to secure the services of Payal. She enthusiastically took on the challenge of teaching these groups of students and quickly showed that she was a teacher those students could have faith in. She has taken these students under her wing, she has developed excellent relationships with them all and they have quickly come to know of her as a caring and inspirational adult. There are staff who are very appreciative too- for her diligent work in their teams and even for her cooking tips!

Unfortunately for us, as this contract comes to an end, we must say goodbye to Payal. We wish you all the best in the next phase of your career, Payal.



Cathy Wilson

The Music program at Clonard has revolved around Cathy for an incredible 19 years now and unfortunately this comes to an end this year as Cathy moves on to continue her career at Iona College. While she is not Clonard's first Music teacher, she has been instrumental (ha ha) in building, nurturing and delivering this program to the impressive one it is today. She has been responsible for teaching almost all the classroom music across the year levels, including VCE.

She has been responsible also for employing and leading the instrumental teachers and coordinating the instrumental music program delivered at Year 7 which sees all the students learn an instrument of their choice for a semester. This also involves maintaining the instruments themselves!



On top of this Cathy has been looking after the ensembles we have and she has gone over and beyond to organise, staff and deliver the quality music performance items that we hear and enjoy at events such as the Masses, Performance Evenings and celebrations. Cathy has so many talents, including being able to play most of the instruments in our collection, conduct any group and even teach Maths.

We have been so lucky to have Cathy with us doing such fine work, being so creative and making the performing arts so visible and accessible. There are so many students and adults in the school who will be disappointed to see you go.

Good luck and thank you for these years of dedicated service to our community.



Alicia Urban

We say farewell to Alicia this year after nine years as assistant in the Food Technology area. This work has entailed preparing for the classes held in the Food Technology Centre, assisting students in those classes and maintaining the equipment and keeping everything sparking and clean.

Alicia has been of real assistance to the staff who teach in the area as have the students, who have benefitted from her skill and care of them and their safety. In her time, Alicia has worked with so many adults and students and they will have good memories of a calm, capable and patient helper.

Thank you, Alicia, for your work with us over these years and all the best in the future.



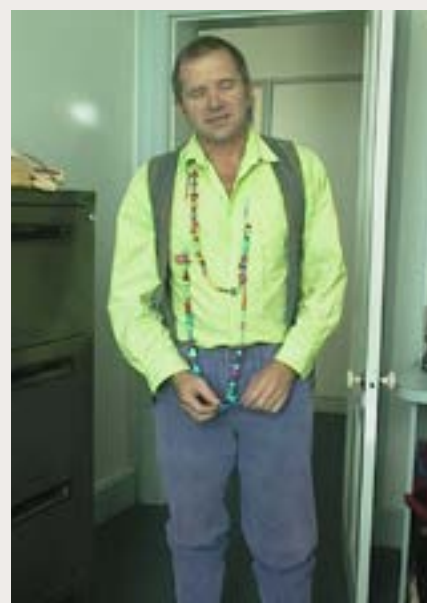
Richard Jones

Goodbye, Mr Jones...

There is a great deal to say about a man who has dedicated 40 years of his life to the education of young people. A brief history of this man sees him in Box Hill as a new teacher, '81 – through London, Northcote, Drysdale and then, in '96, Clonard College was blessed when he walked through those Church Street gates. From this time he has had many roles but what all those roles had in common was a deep and abiding commitment to, and generosity for, ensuring his students and his colleagues were valued and that they grew. There are few who can match Richard Jones for wisdom, experience, reflection and expertise and we have all been the beneficiaries of those gifts. Many will know of his warmth, his sense of humour and open mind and he has offered all his efforts with humility and grace.

He will be greatly missed and we can only hope that he knows just how much we appreciate all he has done, in a multitude of ways, to make the lives of literally thousands of people, just a little better for his having walked part of their journey with them. just a little better for his having walked part of their journey with them.

Captain, my Captain...



Trish Clark

07/09/1961-25/08/2021

It is with great sadness that we pay tribute to our esteemed colleague and friend, Mrs Trish Clark, who passed away this year.

Trish will be recognisable to many in our community, because throughout her 26 years of faithful service Trish was often the literal 'Face of Clonard' who greeted families, students, guests and staff at the front office- always with a smile and with hospitality. She and Chris provided most of the services to come out of the office in those years, including First Aid. In those years her influence and service extended also to several other areas and positions including Home Economics Assistant, Registrar and Principal's Personal Assistant.

During Trish's time at Clonard, many bonds and friendships were formed and sometimes a little bit of mischief took place. Some blame Trish for decorating the Principal's office in blue and white in support of the Geelong Cats, despite Damian being an avid Tiger's fan. Trish was famous for having many things on the go at once but also for the errors that could appear despite using spell check!

Famously, Trish was known as the lady with the nice fringe - according to her son who got asked by all the Clonard girls if Trish was his mum. But what remains undoubted is that Trish was always there to help, to support those in need, enjoy a little fun and always see the good in everything.

These stories will continue and live on inside the walls of Clonard House, within our hearts and in the thanks we express for every moment we shared with her. Her spirit also lives on through her family who remain connected to the Clonard family, particularly through her sister Louise who is a retiring staff member and her daughters who attended Clonard- Lauren and Hayley. We would also like to remember at this time Brendon, her loving husband and her son Jacob, and all her family.

Trish fought a courageous and tough battle against brain cancer, having been diagnosed in May 2020.

Trish, thank you for your service to Clonard, for your support, your kindness, your fun-loving nature, your loyalty and most of all, your friendship. May we take some peace and comfort knowing how loved and missed you will be and how much Clonard has been made a better place by you being part of us.



We take this opportunity to remember the Old Collegians who have recently passed and send strength and kindness to their friends and families.

***Eternal rest grant unto them O Lord
and let perpetual light shine upon them.
May they rest in peace. Amen.***

Bernadine Withers (nee Allison), Class of 1982

We recognise that this list may not be accurate and ask if you have any information to pass on to us, please do: community@clonard.vic.edu.au




Kathleen Fogarty


17/02/1929 - 06/06/2021


We pay tribute to Mrs Kathleen Fogarty, a long standing staff member who sadly passed away this year. We remember her wisdom, expertise and devotion to our students during her time at Clonard.



 **Melissa Belshaw** Mrs Fogarty, one of my favourite teachers, always with the life lessons....you can tell the type of person someone is by what words come out of their mouth when a brick is dropped on their foot.....I still remember her telling us that in year 9!
Like Reply Message 33w Edited

 **Pauline McInerney** Kat Voost I'm so happy to hear that, my favourite teacher, hard, but good. She was friends with my Nan, and bless, she snuck into my wedding and gave me a kiss. Hope she is well xo

 **Anne Wise** Melissa Belshaw lol she was quite the character. Beautiful soul, one of my favourite memories she 'employed' me to make her husbands birthday cake (think year 11) he barracked for Essendon 🤔 She said she wasn't after perfection his eyesight wasn't the best anyway 😂😂

 **Sandra D'Alessandro** Mrs Fogarty! sure was a character and I loved her too. It was her that I first heard the words 'you can look at a glass as half full or half empty... the choice is yours'... so wise! what a great pic and road down memory lane 1984 through to 1990, loved my time at Clonard 😊❤️



Old Collegian Events

INTERNATIONAL WOMEN'S DAY BREAKFAST

Following on from 2020's International Women's Day event we backed it up in 2021 with a guest appearance from Dr Bree Gorman, Old Collegian and Diversity and Inclusion Consultant who challenged us to move beyond cupcakes and morning teas and towards real action and change for diversity, inclusion and equality.

We think our College Captains summed it up best:

'We are so excited to know that Bree and everyone who attended today are advocating for us as students and for our beliefs. We feel heard, validated and excited for a future of change'. - Lucy and Alisha.



STUDENT LEADERSHIP WORKSHOP

Another event that has become a recent and exciting inclusion on the College calendar is the Old Collegian/ Student Leader workshop. Drawing on the pros of running a virtual event, we were able to invite seven guests to join us and speak with our leaders. From a variety of different backgrounds and experiences our students benefitted from a varied approach to pathways and life after Clonard.

We thank these Old Collegians for sharing their time, enthusiasm and expertise.





REUNION

Saturday 25 March 2023

3.00pm - 6.00pm, Clonard College

Old Collegians, please join us for an afternoon of reminiscing, catch-ups, school tours, nibbles and drinks (wine, sparkling, tea and coffee).

We are excited to be welcoming back our Old Collegians, especially students from the graduating years of 1963, 1973, 1983, 1993, 2003 and 2013

TICKETS \$25.00each

<https://www.trybooking.com/CAKCL>



