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GEELONG CATHOLIC SECONDARY COLLEGES GUIDE



Catholic Education in the Geelong Region

The five Catholic Colleges of Geelong welcome your interest in the high quality academic, social, physical and religious secondary education that we provide - an education that is responsive to the individual needs of students in a changing world. We are blessed to have five Catholic secondary colleges offering an inclusive, diverse and safe environment focused on the wellbeing, achievement, challenge, creativity and enjoyment of our students who attend from across the very wide catchment area of the region.

The interest in Catholic education has never been greater and our collective drive for academic excellence intertwined with personal and spiritual development provided by our schools, is much sought-after. Parents understand and embrace the vision and pedagogy that Catholic schools provide.

Our supportive learning environments focus on the whole student as a future global citizen in a world in which they can have positive influence and make a difference.

Whether our traditions are founded on the charisms of Christian Brothers, the Brigidines, the Sisters of Mercy, the Jesuits or the emerging charism of Columba of Iona, what unites us is our values that are profoundly Gospel-based and Catholic.

This booklet provides an insight into our Colleges and aims to strengthen the unity and mutual support between our schools.

We remain inclusive of all, catering for students at all skill levels. Student wellbeing takes high priority and we take a pastoral approach to the care of our students.

As our priority is to see Catholic students in Catholic education we strive to be affordable for families.

We invite you to peruse this booklet and explore our websites where you will find more information regarding Open Days, our Vision and Mission statements, programs and individual faith histories.

We welcome enquiries from families who are seeking the distinctive characteristics of a Catholic education.



Luci Quinn



Damian McKew



Anna Negro



Sacred Heart
College
GEELONG



Michael Exton



Saint Ignatius College
Geelong



Tony Paatsch



ST JOSEPH'S COLLEGE
GEELONG



Strength and Kindliness

225 Church Street,
Herne Hill Vic 3218

P: (03) 5278 2155

F: (03) 527 89909

office@clonard.vic.edu.au

www.clonard.vic.edu.au

Principal: Luci Quinn

Enquiries: Marianne Casanelia

Email: registrar@clonard.vic.edu.au

Gender: Female

Year Range: Year 7 – Year 12

Enrolment: 940

Year 7 Enrolment: 168 Students

Languages: French or Indonesian

Fees for 2023:

Year 7 - Year 12: \$4,095

The Past

Clonard College has its roots deeply buried in the Brigidine traditions of Strength and Kindliness – a joyous celebration of learning and collegiality. The College holds dear the belief that all students are blessed with gifts and that it is the responsibility of education to enable and promote those gifts. From an initial cohort of 40 in 1956, the College has undergone significant change in its size, infrastructure, curriculum offerings and governance. Since 2016 the College has been a part of Kildare Ministries which continues to steward the tradition of the Brigidine sisters promoting the values of compassion, justice, hope, wonder, courage and hospitality. What remains constant is the sense of community, care for each student and commitment to respond to the signs of the times in our educational provision for our students. In the spirit of learning, hope and purpose we aim each day to embody the words of Daniel Delany founder of the Brigidine Sisters:

**“Do ordinary things
extraordinarily well”**

The Present

Clonard boasts a broad range of learning pathways to enable students to enjoy success during their secondary years. The philosophical and faith foundations of the College remain steady while the Religious Education program, pedagogy and curriculum of the College continue to reflect best practice and holistic approaches to education. Knowing our learners and remaining flexible to respond to student needs as they develop through time is a hallmark of the College. Students are encouraged to take ownership of their learning, particularly through the middle and senior years, to enable them to transition into tertiary education, further training or work placement. From Year 7, students experience a wide range of subject offerings and we have a particular focus on ensuring the essential areas of Literacy and Numeracy are addressed as a foundation for future learning. We offer a comprehensive range of VCE, VCAL and VET subjects in a vertical curriculum from Year 9. As a Microsoft Gold School, our educational programs are supported by comprehensive IT infrastructure.

The College continues to achieve excellent VCE results and VCAL outcomes, with graduates entering many varied fields of study and employment. Clonard has always been known for its commitment to social justice, which continues today inspired by the Kildare Ministries Living Justice Living Peace Charter and expressed through our focus on Reconciliation, Sustainability and engagement with other advocacy and awareness actions. We recognise the importance of wellbeing for our young people and teach an explicit curriculum 7-12 based on the PERMAH domains which aims to equip our young women with the skills and strategies to thrive. Our students are encouraged to lead both in their personal lives and in service of others through formal and informal opportunities.

The Future

With our Learning Charter as our compass, our partnerships with the Deep Learning global network and the New Metrics for Success with the University of Melbourne, we launch in 2023, the first stage of our New Narrative for Learning at Clonard College: ‘Encounters’.

The Encounter program features interdisciplinary and stand-alone discipline instruction, daily Mathematics, Language and Pedagogy of Encounter classes to encourage fluency, confidence and competence.

In addition, we seek to minimise the number of teachers with whom students will be working to assist in a smooth transition to secondary school. This is supported by a comprehensive two-week orientation program. Through this Year 7 – 8 program we will focus specifically on teaching, assessing and reporting on global competencies such as character and quality thinking. We will promote these and the other competencies through the eight asynchronous Growth Days across the year where students plan, assess and reflect on their learning for their peers and community.

We believe Encounters will lead to independent, strong learners who engage the world to change it for the better – lesson by lesson.





Learning to Change the World

242 Horseshoe Bend Road
Charlemont 3217

(03) 5229 0004

reception@iona.vic.edu.au

www.iona.vic.edu.au

Principal: Mr Damian McKew

Enquiries: Dianne Makings

Email: registrar@iona.vic.edu.au

Gender: Co-educational

Year Range: Years 7 – 10*
A new Year level added in each subsequent year.

Enrolment: 830 Students

Year 7 Enrolment: 234 Students

Languages: Indonesian

Fees for 2023:
Years 7 – 10 \$6,180*

*does not include optional bus levy.

The Past

The establishment of Iona College was in response to student places in the Catholic Secondary Colleges in Geelong reaching capacity. As population continues to grow in Geelong and the Surf Coast, Catholic Education Melbourne recognised the need to establish a second co-educational College for the region. Subsequently, 16.33 ha of land was purchased on the corner of Boundary and Horseshoe Bend Road in Charlemont, a key part of the Armstrong Creek growth corridor. At the end of May in 2018, the then Archbishop of Melbourne, Denis Hart DD, officially announced that the new co-educational school would be known as Iona College Geelong. Archbishop Hart stated that the name Iona was inspired by one of the most significant Catholic sites in the British Isles. "The Monastery of Iona was a centre of learning by the sea. Just as Iona College will serve and underpin a growing community," Archbishop Hart said at the time. In 2020, Iona College Geelong welcomed 152 Year 7 students along with 23 teaching and support staff as the foundation staff and students of the College.

"Learning to Change the World"

The Present

At the beginning of 2022, the College completed stages two and three of its master plan, with the provision of modern facilities befitting a 21st century education. At that point, students had full use of the College Stadium and the Music and Food Technology Centre. This stage also included the completion of the College oval, which is an MCG size AFL standard facility that both current and future students will derive great benefit from. These new facilities complement our state-of-the-art specialist facility which incorporates dynamic learning spaces and specialised equipment for science, visual and digital art, technology (wood, metal, plastics and electronics), STEM, digital technology, media and performing arts.

The Iona teaching staff have worked hard to establish a learning program that caters for each individual and is focused on

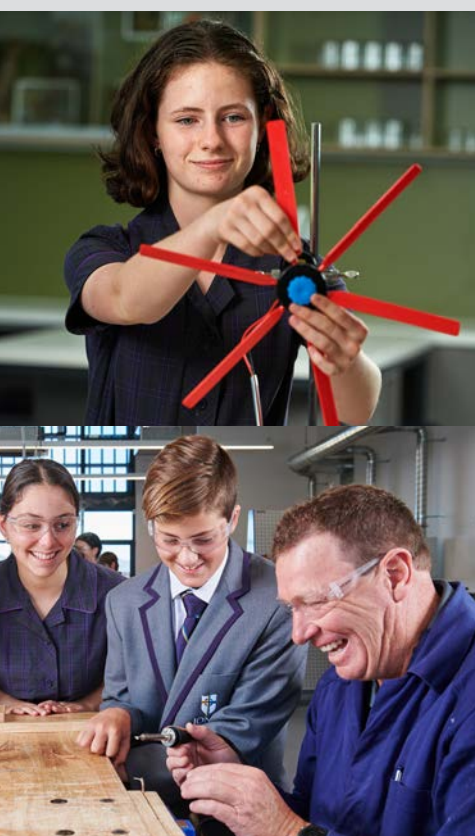
differentiation and integration. The intention has been to capitalise on being able to implement modern educational theory and practice with a focus on maximising student academic outcomes, whilst ensuring that community wellbeing is a fundamental part of our identity. Though tradition and history are important to schools, our College community has the opportunity to make our own. We have established four aspirational values: Compassion, Leadership, Excellence and Courage, and these values will be celebrated and promoted during our students' educational journey and reinforced through opportunities to take practical action to uphold the College motto of "Learning to Change the World".

The Future

At the start of 2023, students will have access to our latest building project – namely our new College Administration and Student Services building. This building is home to administration, library, canteen and student services facilities. A great deal of planning has taken place to ensure that each facility built is agile enough to respond to changes in educational practice in future years.

These facilities will accommodate the learning needs of students from Years 7 to 12 as well as enhance the future provision of VCE, VCAL, VET and equivalent programs undertaken in the future at Iona.

As the College adds additional year levels, we will continue to recruit high calibre staff who will promote a dynamic learning environment that will respond to the needs of each individual. The College will continue to develop learning facilities and programs for our students as they enter into their senior years and pursue various pathways leading to further study or employment. As the new Catholic co-educational college in Geelong, our goal is to also work with our students in practising their social and community responsibilities that lie at the heart of our faith in order to make a difference to those who are marginalised in our community.





Educating girls to make a difference

Retreat Road
Newtown VIC 3220

(03) 5221 4211

info@shcgeelong.catholic.edu.au

www.shcgeelong.catholic.edu.au

Principal: Anna Negro

Enquiries: Ebony Courtney

Email:
registrar@shcgeelong.catholic.edu.au

Gender: Female

Year Range: Years 7 to 12

Enrolment: 1480

Year 7 Enrolment: 250 Students

Languages: Japanese, French,
Italian

Fees for 2023:

Year 7 - 11 \$7,900

Year 12 \$8,400



The Past

Celebrating 163 years of educating girls, Sacred Heart College Geelong is a place where minds continue to be inspired and challenged, where characters are formed and the traditions and values of the past create the foundation for the future.

Founded by the Sisters of Mercy in 1860, SHC is now one of the largest Catholic secondary schools for girls in Victoria. Students are educated in the Mercy tradition so that they achieve their full potential and go on to make a positive difference in the lives of others.

“No work of charity can be more productive of good to society than the careful instruction of women”

- Catherine McAuley

The Present

We are a dynamic school community. Learning is about enabling students to be creative, self-directed critical thinkers. We encourage our students' curiosity and support their natural inquisitiveness so that they are inspired to learn.

We acknowledge that students flourish when they feel confident to find their voice and become self-reliant young women who speak up and speak out for things in which they believe.

Whilst at Sacred Heart students study the IBMYP and can choose VCE, VCAL and VET. Learning is visible, collaborative and transdisciplinary. Students become amateur experts in their chosen disciplines and they transfer learning from one discipline to the other through open-ended projects that allow them to problem-solve and engage in 'learning by doing' via design and experimentation, interaction and collaboration. It is through this approach that they develop a love for learning and become highly capable continuous learners.

In line with life-worthy learning, the College provides students with choice and agency by offering a vertical timetable with a choice of subjects across Years 8 to 12 and opportunities for self-directed learning. Students from Years 7 to 11 engage in transdisciplinary learning that utilises the Makerspace in the STEAM hub. These transdisciplinary units require the integration

of skills and knowledge from a broad range of disciplines and challenges the more traditional approach to learning. In 2022, Sacred Heart implemented a full vertical house structure from Years 7 to 12 which enabled us to support our students better – academically, pastorally and spiritually – building on the strong House spirit we have here at the College.

Our visible wellbeing practices aim to develop students who are optimistic and resilient, have a strong growth mindset and can optimise their learning potential by understanding their own strengths within a diverse and inclusive community.

By providing an educational environment that aligns with the demands of future workplaces, our students are also learning to reframe problems, engage in 'learning by doing' and develop an entrepreneurial mindset.

Technology is used to expand learning opportunities and take students well beyond the conventional classroom. Sacred Heart College students graduate with the confidence to challenge themselves and imagine new possibilities in this ever-changing world.

A key strength of the College is an extensive social justice program that draws inspiration from our Mercy tradition. All students are encouraged to follow the example of our founding Sisters and are actively involved in programs that make a positive difference to others.

The Future

Our challenge as educators is to provide an education that will equip students for a future that is yet to be imagined. The modern world demands learning environments that embrace the diverse world of people, places, and ideas, and are flexible in their arrangements of space, time, technology and people.

We need to reimagine the role of learning for our students by allowing more time to follow their curiosity, explore, create, share and experiment with their ideas.

At Sacred Heart College, there is growing recognition that our education system has the opportunity to build on the successes of traditional, remote, and online learning models to create a new hybrid approach that enables our students to achieve their goals and become contributing members of a global community.



Saint Ignatius College
Geelong



St Ignatius. Inspiring me to be a leader.

27 Peninsula Drive
Drysdale VIC 3222

(03) 5251 1136

info@ignatius.vic.edu.au

www.ignatius.vic.edu.au

Principal: Michael Exton

Enquiries: Deb Miles

Email:
registrar@ignatius.vic.edu.au

Gender: Co-educational

Year Range: Years 7 to 12

Enrolment: 1430

Year 7 Enrolment: 250 Students

Languages: Indonesian, Italian

Fees for 2023:

Year 7 \$5,400

Year 12 \$5,900

Computer info: Laptop purchase in Year 7 and again
in Year 10 for \$1,620 (one-off payment).

The Past

Saint Ignatius College, Geelong, located on the picturesque Bellarine Peninsula, is a co-educational Catholic College offering outstanding educational opportunities to young women and men in a positive and caring Christian community in the Ignatian (Jesuit) tradition of educating the whole person (mind, body and spirit).

Saint Ignatius College commenced its Jesuit Partnership in 2007, with the clear purpose of an Ignatian Education being the development of a well-rounded Christian person of competence, conscience and compassion who will be of service in the community and beyond.

Since the launch of their first school in 1548, the Jesuits have believed that a high quality education is a powerful means of developing leaders with the potential to influence and transform society.

A Jesuit or Ignatian Education has a distinguished history spanning five centuries and the College belongs to the network of 95 Jesuit Schools in Australasia, and the celebrated Jesuit Education Network of schools and universities worldwide.

*“We strive for the *Magis* (the more), to recognise God’s presence in all things, to pursue excellence and to live with hope and respect for all creation.”*

The Present

Central to an Ignatian Education is a commitment to faith that does justice; awareness of the needs of others and a readiness to place one’s talents at their service; personal concern for the whole life of each student; development of a broad liberal education; emphasis on critical thinking and effective communication; striving for excellence and a philosophy that emphasises actions rather than words.

The College community understands the immeasurable benefits that stem from young individuals engaging intellectually and spiritually, by working collaboratively as equals and developing interactive and lifelong learning skills.

Our vibrant learning community is underpinned by a broad academic curriculum, and academic challenge and rigour is fundamental to learning

activities delivered using the latest educational technologies. Saint Ignatius College consistently ranks amongst the top performing Catholic co-educational colleges in Victoria for VCE and VCAL results.

A rich pastoral care program and the introduction in the 2022 academic year of a Cura Personalis Program, (care for the individual person) which aims to provide care and support for the whole person as a unique and gifted individual.

A variety of co-curricular activities, many of which draw upon our coastal and rural environment, include many opportunities to develop leadership qualities in school programs, community service initiatives, social justice programs, and Australian and overseas immersions.

The current Sports Program comprises 150+ sports teams across 25 different sports and develops a number of regional, state, and national championships. Saint Ignatius College is proudly a member of the GISSA Sports Program.

A vibrant Performing Arts Program also enables students to experience Music, Dance and Drama and to showcase their individual talents as well as opportunities to perform in a variety of settings.

The Future

Historically, Jesuit Education has been successful across many cultures as it has adapted to the environment of the learner.

Today, and in the future, Ignatian Education will continue to embrace change in appropriate ways, ensuring that it meets the needs of modern day learners who themselves strive to excel and contribute meaningfully.

Always in pursuit of best practice in teaching and learning, Saint Ignatius College continually reflects, analyses and evaluates all academic and co-curricular programs, and facilities.

Given this understanding, recent facility upgrades include a dynamic Year 9 Centre, a newly constructed Multi-Purpose Centre, and the opening of the new Loyola Centre, which houses Student, Staff and Administration Services. In addition to these recent developments, construction is under way on the new MacKillop Senior Centre, with the projected completed date to be January 2024, this new development will provide state of the art facilities for high level teaching and learning at the College.





ST JOSEPH'S COLLEGE
GEELONG



Compassion, Innovation, Integrity

135 Aphrasia Street
Newtown VIC 3220

(03) 5226 8100

sjcoffice@sjc.vic.edu.au

www.sjc.vic.edu.au

Principal: Mr Tony Paatsch

Enquiries: Adel Mawson

Email:
registrar@sjc.vic.edu.au

Gender: Male

Year Range: 7-12

Enrolment: 1850

Year 7 Enrolment: 308

Languages: Chinese & Italian

Fees for 2023:
Year 7-12 \$6,495



The Past

St Joseph's commenced in 1935 sharing the site with St Augustine's orphanage which was established in 1854. We have provided an outstanding education for many generations of young men and count many prominent community leaders amongst our alumni.

"St Joseph's will continue to pursue our vision of forming students' hearts and minds to act with integrity and compassion in a learning culture where each student is challenged to achieve excellence."

The Present

St Joseph's values inclusion and diversity and welcomes families from all faiths and all primary schools. St Joseph's has an inclusive rather than selective enrolment policy and caters for all young men. We strive to make a St Joseph's education accessible for all families with a range of bursaries and we try to support all families who require assistance.

St Joseph's staff are specialists in educating boys and the College has an emphasis on the pursuit of excellence. Striving for academic achievement is a strong focus which is promoted through a rich array of programs and technology. Literacy and numeracy are emphasised at all year levels and all courses are designed to challenge students to grow and achieve excellence. Our holistic approach ensures students are given every opportunity to excel in a broad range of fields such as the arts, sport, entrepreneurship, technology and innovation.

We offer student centred learning with a variety of methodologies including project-based learning. Students engage in real-world and personally meaningful projects where learning comes alive for them. We are strongly focused on the well-being of all students with age specific programs at each year level and a comprehensive in class well-being curriculum.

We support Year 7 students as they transition to the College into the Waterford sub-school ensuring that students develop relationships, feel comfortable and become confident in their new learning setting.

Our Year 9 students study at our Westcourt campus in Herne Hill where they are challenged with a rich suite of subjects and a range of electives. Westcourt has a strong focus on preparing students for adult responsibilities and the rigour of senior schooling.

In Year 10 students join our Mt Sion sub-school where they join a vertical homerooms structure, sharing their home room with Year 11 and 12 students from their house group. Our Year 10 boys have access to accelerated study with access to a variety of VCE and vocational subjects. At Mt Sion we have a shared timetable with Sacred Heart College with many of our students studying a class at Sacred Heart and many Sacred Heart students taking classes at St Joseph's.

We have a proud tradition of students achieving outstanding VCE results. Our vocational major (VM), vocational education and training (VET) and school-based apprenticeship (SBAT) programs produce outstanding outcomes for those whose interests and career goals lie in the trades. The Joseph Innovation Trade Training Centre at our Edmund Rice campus allows us to run many of these courses on-site.

The Future

We will continue to help form outstanding young men who are well equipped for success in their chosen field. Our graduates will be lifelong learners who have the capacity and desire to contribute to a better world locally, nationally and globally.

We are embarking on a major refurbishment and new build that will provide a contemporary visual and creative art precinct and a large independent study space as an extension of our library. All of which supports the diverse learning opportunities we will continue to provide into the future.

College Information



Multiple information and tour sessions will be run during March. Bookings are essential. Book via: clonard.vic.edu.au early in Term 1.

Address: 225 Church St Herne Hill VIC 3218

Phone: (03) 5278 2155

Email: registrar@clonard.vic.edu.au

Web: www.clonard.vic.edu.au

Follow us on social media:



The College will be conducting information sessions and tours throughout Terms 1 & 2 with bookings to be made via the College website from early Term 1.

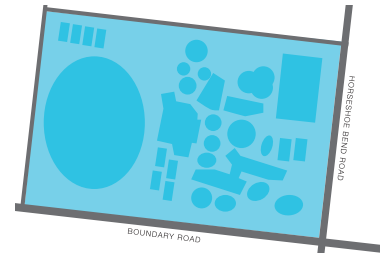
Address: 242 Horseshoe Bend Road Charlemont 3217

Phone: 5229 0004

Email: registrar@iona.vic.edu.au

Web: www.iona.vic.edu.au

Follow us on social media:



Sacred Heart College invites you to join us for our 2023 Discovery Day:

Friday 24 March 2023, time(s) to be confirmed.

Discovery Day bookings, College Tours and further information is available via <https://www.shcgeelong.catholic.edu.au/>

Address: Retreat Road Newtown VIC 3220

Phone: (03) 5221 4211

Email: registrar@shcgeelong.catholic.edu.au

Web: www.shcgeelong.catholic.edu.au

Follow us on social media:



The College warmly welcomes our community to visit our school with tour dates in February, March and April 2023, when we will be conducting a series of guided tours.

- Tuesday 28th February 2023: 4pm - 5pm and 5pm - 6pm
- Wednesday 22nd March 2023: 4pm - 5pm and 5pm - 6pm
- Wednesday, 26th April 2023: 4pm - 5pm and 5pm - 6pm

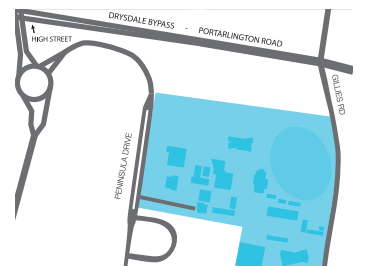
Address: 27 Peninsula Drive Drysdale VIC 3222

Phone: (03) 5251 1136

Email: registrar@ignatius.vic.edu.au

Web: www.ignatius.vic.edu.au

Follow us on social media:



We welcome families to visit us on a College Tour in 2023. Tour dates and bookings are available online.

Please visit our website and explore our FUTURE FAMILIES section for more information and details.

Address: 135 Aphrasia Street Newtown VIC 3220

Phone: (03) 5226 8100

Email: registrar@sjc.vic.edu.au

Web: www.sjc.vic.edu.au

Follow us on social media:

