



# GEELONG CATHOLIC SECONDARY COLLEGES GUIDE 2024



# Catholic Education in the Geelong Region

The five Catholic Colleges of Geelong welcome your interest in the high quality academic, social, physical and religious secondary education that we provide - an education that is responsive to the individual needs of students in a changing world. We are blessed to have five Catholic secondary colleges offering an inclusive, diverse and safe environment focused on the wellbeing, achievement, challenge, creativity and enjoyment of our students who attend from across the very wide catchment area of the region.

The interest in Catholic education has never been greater and our collective drive for academic excellence intertwined with personal and spiritual development provided by our schools, is much sought-after. Parents understand and embrace the vision and pedagogy that Catholic schools provide.

Our supportive learning environments focus on the whole student as a future global citizen in a world in which they can have positive influence and make a difference.

Whether our traditions are founded on the charisms of Christian Brothers, the Brigidines, the Sisters of Mercy, the Jesuits or the emerging charism of Columba of Iona, what unites us is our values that are profoundly Gospel-based and Catholic.

This booklet provides an insight into our Colleges and aims to strengthen the unity and mutual support between our schools.

We remain inclusive of all, catering for students at all skill levels. Student wellbeing takes high priority and we take a pastoral approach to the care of our students.

As our priority is to see Catholic students in Catholic education we strive to be affordable for families.

We invite you to peruse this booklet and explore our websites where you will find more information regarding Open Days, our Vision and Mission statements, programs and individual faith histories.

We welcome enquiries from families who are seeking the distinctive characteristics of a Catholic education.



Luci Quinn



Damian McKew



Anna Negro



Michael Exton



Tony Paatsch







## Strength and Kindliness

225 Church Street,  
Herne Hill Vic 3218

P: (03) 5278 2155

office@clonard.vic.edu.au

[www.clonard.vic.edu.au](http://www.clonard.vic.edu.au)

**Principal:** Luci Quinn

**Enquiries:** Marianne Casanelia

**Email:** registrar@clonard.vic.edu.au

**Gender:** Female

**Year Range:** Years 7–12

**Enrolment:** 940 Students

**Year 7 Enrolment:** 168 Students

**Languages:** French or Indonesian

**Fees for 2024:**

Years 7-12: \$4,295

### The Past

Clonard College has its roots deeply buried in the Brigidine traditions of Strength and Kindliness – a joyous celebration of learning and collegiality. The College holds dear the belief that all students are blessed with gifts and that it is the responsibility of education to enable and promote those gifts. From an initial cohort of 40 in 1956, the College has undergone significant change in its size, infrastructure, curriculum offerings and governance. Since 2016 the College has been a part of Kildare Ministries which continues to steward the tradition of the Brigidine sisters promoting the values of compassion, justice, hope, wonder, courage and hospitality. What remains constant is the sense of community, care for each student and commitment to respond to the signs of the times in our educational provision for our students. In the spirit of learning, hope and purpose we aim each day to embody the words of Daniel Delany founder of the Brigidine Sisters:

**“Do ordinary things  
extraordinarily well”**

### The Present

Clonard boasts a broad range of learning pathways to enable students to enjoy success during their secondary years. The philosophical and faith foundations of the College remain steady while the Religious Education program, pedagogy and curriculum of the College continue to reflect best practice and holistic approaches to education. Knowing our learners and remaining flexible to respond to student needs as they develop through time is a hallmark of the College. Students are encouraged to take ownership of their learning, particularly through the middle and senior years, to enable them to transition into tertiary education, further training or work placement. From Year 7, students experience a wide range of subject offerings and we have a particular focus on ensuring the essential areas of Literacy and Numeracy are addressed as a foundation for future learning. We offer a comprehensive range of VCE, VCEVM and VET subjects in a vertical curriculum from Year 9. As a Microsoft Gold School, our educational programs are supported by comprehensive IT infrastructure.

The College continues to achieve excellent VCE results and VCEVM outcomes, with graduates entering many varied fields of study and

employment. Clonard has always been known for its commitment to social justice, which continues today inspired by the Kildare Ministries' Living Justice Living Peace Charter and expressed through our focus on Reconciliation, Sustainability and engagement with other advocacy and awareness actions. We recognise the importance of wellbeing for our young people and teach an explicit curriculum 7-12 based on the PERMAH domains which aims to equip our young women with the skills and strategies to thrive. Our students are encouraged to lead both in their personal lives and in service of others through formal and informal opportunities.

### The Future

With our Learning Charter as our compass, our partnerships with the Deep Learning global network and the New Metrics for Success with the University of Melbourne, we launched in 2023, the first stage of our New Narrative for Learning at Clonard College: 'Encounters'.

The Encounter program features interdisciplinary and stand-alone subject high frequency, daily Mathematics, Language and Pedagogy of Encounter classes to encourage fluency, confidence and competence.

In addition, we seek to minimise the number of teachers with whom students will be working to assist in a smooth transition to secondary school. This is supported by a comprehensive two-week orientation program. Through this Year 7 – 8 program we will focus specifically on teaching, assessing and reporting on global competencies such as Student Agency and Quality Thinking. We will promote these and the other competencies through the eight asynchronous Growth Days across the year where students plan, assess and reflect on their learning for their peers and community.

Twice yearly students will receive a learner profile generated by the University of Melbourne indicating their development in one or more of the seven competencies. We are on the cutting edge in transforming education for every student to meet the needs of today and their tomorrows.





# Learning to Change the World

242 Horseshoe Bend Road  
Charlemont 3217

(03) 5229 0004

reception@iona.vic.edu.au

[www.iona.vic.edu.au](http://www.iona.vic.edu.au)

**Principal:** Mr Damian McKew

**Enquiries:** Dianne Makings

**Email:** registrar@iona.vic.edu.au

**Gender:** Co-educational

**Year Range:** Years 7–11\*

\*A new Year level added in each subsequent year.

**Enrolment:** 1080 Students

**Year 7 Enrolment:** 234 Students

**Languages:** Indonesian

**Fees for 2024:**

Years 7–10: \$6,440\*

\*does not include optional bus levy.

## The Past

The establishment of Iona College was in response to student places in the Catholic Secondary Colleges in Geelong reaching capacity. As the population continues to grow in Geelong and the Surf Coast, Catholic Education Melbourne recognised the need to establish a second co-educational College for the region. Subsequently, 16.33 ha of land was purchased on the corner of Boundary and Horseshoe Bend Road in Charlemont, a key part of the Armstrong Creek growth corridor. At the end of May 2018, the then Archbishop of Melbourne, Denis Hart DD, officially announced that the new co-educational school would be known as Iona College Geelong. Archbishop Hart stated that the name Iona was inspired by one of the most significant Catholic sites in the British Isles. "The Monastery of Iona was a centre of learning by the sea. Just as Iona College will serve and underpin a growing community," Archbishop Hart said at the time. In 2020, Iona College Geelong welcomed 152 Year 7 students along with 23 teaching and support staff as the foundation staff and students of the College.

## "Learning to Change the World"

## The Present

The College has completed three of four stages of its master plan providing our students with modern state-of-the-art facilities befitting of a 21st-century education. Our dynamic learning spaces incorporate specialised equipment for science, visual and digital art, technology (wood, metal, plastics and electronics), STEM, digital technology, media and performing arts. The MCG-size AFL oval, College Stadium, Music, Food Technology Centre are just a few of the many facilities available to foster a well-rounded educational experience.

Faith is at the heart of who we are and as such we work with our students to practice their social and community responsibilities in order to make a difference to those who are marginalised in our community.

The Iona teaching staff have established a learning program that caters for each individual and is focused on differentiation and integration. The intention has been to capitalise on being able to implement modern educational theory

and practice with a focus on maximising student academic outcomes. Wellbeing is at the heart of Iona with the College priding itself on the holistic approach to the wellbeing of both staff and students. Our curriculum has been designed to support teachers and enhance their knowledge and experience in delivering social-emotional learning (SEL), Mindfulness, Respectful Relationships and Positive Education.

Iona champions four aspirational values: Compassion, Leadership, Excellence and Courage. These values are celebrated and promoted during our students' educational journey and reinforced through opportunities to take practical action to uphold the College motto of "Learning to Change the World".

We provide a wide array of co-curricular activities designed to enhance our students' educational journeys. Our committed team of educators takes pride in offering 'immersion' experiences, overseas and interstate camps and a variety of opportunities for personal development.

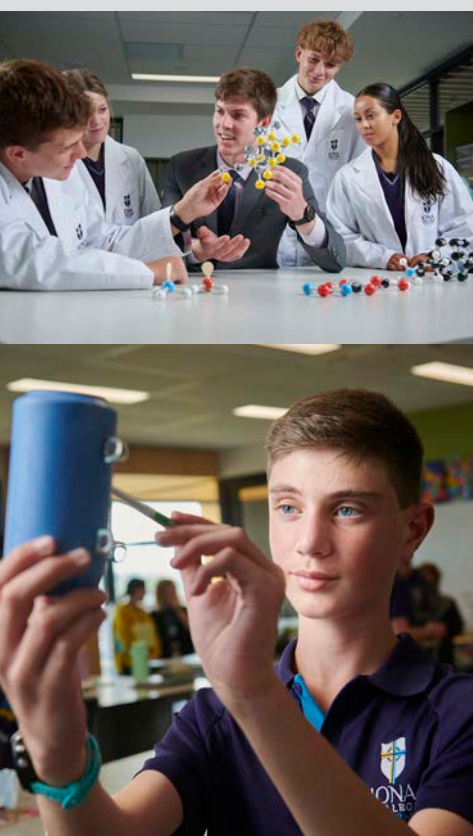
In the realm of sports, we are rapidly establishing ourselves as a prominent contender in the GISSA Sports Program. We offer a diverse range of sports and extracurricular activities, all overseen by dedicated and enthusiastic coaches.

## The Future

At the end of 2023, we commenced the next stage of the Iona building project. This stage will include establishing fifteen general-purpose classroom facilities and associated office spaces and facilities, duplication of the College gymnasium inclusive of retractable seating for 1000 people, staging and associated audio-visual enhancements along with the duplication of the Food Technology facility. Significant car park works will also be undertaken which will allow for an increase in bus services.

Once this phase is completed the development of the new library, student services and administration centre will begin. This will allow for the relocation of music and performing arts to our current temporary College Administration and Student Services building.

These new facilities will accommodate the learning needs of students from Years 7 to 12 as well as enhance the future provision of VCE, Vocational Major, VET and equivalent programs undertaken in the future at Iona.







# Educating girls to make a difference

Retreat Road  
Newtown VIC 3220

(03) 5221 4211

info@shcgeelong.catholic.edu.au

[www.shcgeelong.catholic.edu.au](http://www.shcgeelong.catholic.edu.au)

**Principal:** Anna Negro

**Enquiries:** Ebony Courtney

**Email:**  
admissions@shcgeelong.catholic.edu.au

**Gender:** Female

**Year Range:** Years 7-12

**Enrolment:** 1480 Students

**Year 7 Enrolment:** 260 Students

**Languages:** French, Italian, Japanese

## Fees for 2024:

Years 7-11: \$8,270

Year 12: \$8,770



## The Past

Celebrating 164 years of educating girls, Sacred Heart College Geelong is a place where minds continue to be inspired and challenged, where characters are formed and the traditions and values of the past create the foundation for the future.

Founded by the Sisters of Mercy in 1860, SHC is now one of the largest Catholic secondary schools for girls in Victoria. Students are educated in the Mercy tradition so that they achieve their full potential and go on to make a positive difference in the lives of others.

*“No work of charity can be more productive of good to society than the careful instruction of women”*

- Catherine McAuley

## The Present

We are a dynamic school community. Learning is about enabling students to be creative, self-directed critical thinkers. We encourage our students' curiosity and support their natural inquisitiveness so that they are inspired to learn.

We acknowledge that students flourish when they feel confident to find their voice and become self-reliant young women who speak up and speak out for things in which they believe.

Whilst at Sacred Heart students study the IBMYP and can choose VCE, VCAL and VET. Learning is visible, collaborative and transdisciplinary. Students become amateur experts in their chosen disciplines and they transfer learning from one discipline to the other through open-ended projects that allow them to problem-solve and engage in 'learning by doing' via design and experimentation, interaction and collaboration. It is through this approach that they develop a love for learning and become highly capable continuous learners.

In line with life-worthy learning, the College provides students with choice and agency by offering a vertical timetable with a choice of subjects across Years 8 to 12 and opportunities for self-directed learning. Students from Years 7 to 11 engage in transdisciplinary learning that utilises the Makerspace in the STEAM hub. These

transdisciplinary units require the integration of skills and knowledge from a broad range of disciplines and challenges the more traditional approach to learning. In 2022, Sacred Heart implemented a full vertical house structure from Years 7 to 12 which enabled us to support our students better – academically, pastorally and spiritually – building on the strong House spirit we have here at the College.

Our visible wellbeing practices aim to develop students who are optimistic and resilient, have a strong growth mindset and can optimise their learning potential by understanding their own strengths within a diverse and inclusive community.

By providing an educational environment that aligns with the demands of future workplaces, our students are also learning to reframe problems, engage in 'learning by doing' and develop an entrepreneurial mindset.

Technology is used to expand learning opportunities and take students well beyond the conventional classroom. Sacred Heart College students graduate with the confidence to challenge themselves and imagine new possibilities in this ever-changing world.

A key strength of the College is an extensive social justice program that draws inspiration from our Mercy tradition. All students are encouraged to follow the example of our founding Sisters and are actively involved in programs that make a positive difference to others.

## The Future

Our challenge as educators is to provide an education that will equip students for a future that is yet to be imagined. The modern world demands learning environments that embrace the diverse world of people, places, and ideas, and are flexible in their arrangements of space, time, technology and people.

We need to reimagine the role of learning for our students by allowing more time to follow their curiosity, explore, create, share and experiment with their ideas.

At Sacred Heart College, there is growing recognition that our education system has the opportunity to build on the successes of traditional, remote, and online learning models to create a new hybrid approach that enables our students to achieve their goals and become contributing members of a global community.





**Saint Ignatius  
College Geelong**



# St Ignatius. Inspiring me to be a leader.

27 Peninsula Drive  
Drysdale VIC 3222

(03) 5251 1136

info@ignatius.vic.edu.au

[www.ignatius.vic.edu.au](http://www.ignatius.vic.edu.au)

**Principal:** Michael Exton

**Enquiries:** Deb Miles

**Email:**  
registrar@ignatius.vic.edu.au

**Gender:** Co-educational

**Year Range:** Years 7-12

**Enrolment:** 1460 Students

**Year 7 Enrolment:** 260 Students

**Languages:** Indonesian, Italian

## **Fees for 2024:**

Year 7: \$5,700

Years 8-12: \$6,200

## The Past

Saint Ignatius College, Geelong, located on the Bellarine Peninsula, is a co-educational Catholic College offering outstanding educational opportunities to young people in a positive and caring Christian community in the Ignatian (Jesuit) tradition of educating the whole person (mind, body and spirit).

Saint Ignatius College Geelong commenced its Jesuit Partnership in 2007, with the clear purpose of an Ignatian Education being the development of a well-rounded Christian person of competence, conscience, compassion and commitment who will be of service in the local community and beyond.

Since the launch of their first school in 1548, the Jesuits have believed that a high quality education is a powerful means of developing leaders with the potential to influence and transform society.

A Jesuit or Ignatian Education has a distinguished history spanning five centuries and the College belongs to the network of 95 Jesuit Schools in Australasia, and the celebrated Jesuit Education Network of schools and universities worldwide.

*“We strive for the **Magis** (the more), to recognise God’s presence in all things, to pursue excellence and to live with hope and respect for all creation.”*

## The Present

Central to an Ignatian Education is a commitment to faith that does justice; awareness of the needs of others and a readiness to place one’s talents at their service; personal concern for the whole life of each student; development of a broad liberal education; emphasis on critical thinking and effective communication; striving for excellence and a philosophy that emphasises actions rather than words.

The College Community understands the immeasurable benefits that stem from young individuals engaging intellectually and spiritually, by working collaboratively as equals and developing interactive and lifelong learning skills.

Our vibrant learning community is underpinned by a broad academic curriculum, with academic challenge and rigour being fundamental to learning activities delivered using the latest educational technologies.

Saint Ignatius College Geelong consistently ranks amongst the top performing Catholic co-educational colleges in Victoria for VCE and VCAL results.

A rich pastoral care program, and our celebrated Year 7 and 8 Cura Personalis Program, (care for the individual person) aims to provide care and support for the whole person as a unique and gifted individual.

An extensive variety of co-curricular activities, many of which draw upon our coastal and rural environment, include many opportunities to develop leadership qualities in school programs, community service initiatives, social justice programs, and Australian and overseas immersions.

The current Sports Program comprises 150+ sports teams across 25 different sports and develops a number of regional, state, and national championships. Saint Ignatius College is proudly a member of the GISSA Sports Association.

A vibrant Performing Arts Program also enables students to experience Music, Dance and Drama and to showcase their individual talents as well as opportunities to perform in a variety of settings.

## The Future

Historically, Jesuit Education has been successful across many cultures as it has adapted to the environment of the learner.

Today, and in the future, Ignatian Education will continue to embrace change in appropriate ways, ensuring that it meets the needs of modern day learners who themselves strive to excel and contribute meaningfully.

Always in pursuit of best practice in teaching and learning, Saint Ignatius College continually reflects, analyses and evaluates all academic and co-curricular programs, and facilities.

Construction of our new state-of-the-art MacKillop Senior Centre is currently underway, with the anticipated completion date being at the commencement of the 2024 academic year. The new MacKillop Senior Centre, with 16 new classrooms, a 400 seat lecture theatre, and student and staff amenities will ensure the continuation of high quality teaching and learning for our senior students.

Students engage in service for others, as they are guided and supported by dedicated, enthusiastic, and skilled staff on their Ignatian journey at Saint Ignatius College Geelong. Saint Ignatius College Geelong. Enrol to learn, graduate to lead.





ST JOSEPH'S COLLEGE  
GEELONG



# Compassion, Innovation, Integrity



135 Aphrasia Street  
Newtown VIC 3220

(03) 5226 8100

[sjcoffice@sjc.vic.edu.au](mailto:sjcoffice@sjc.vic.edu.au)

[www.sjc.vic.edu.au](http://www.sjc.vic.edu.au)

**Principal:** Mr Tony Paatsch

**Enquiries:** Adel Mawson

**Email:**  
[registrar@sjc.vic.edu.au](mailto:registrar@sjc.vic.edu.au)

**Gender:** Male

**Year Range:** Years 7-12

**Enrolment:** 1800 Students

**Year 7 Enrolment:** 308 Students

**Languages:** Chinese & Italian

**Fees for 2024:**  
Years 7-12: \$6,980

## The Past

St Joseph's commenced in 1935 sharing the site with St Augustine's orphanage which was established in 1854. We have provided an outstanding education for many generations of young men and count many prominent community leaders amongst our alumni.

“St Joseph's will continue to pursue our vision of forming students' hearts and minds to act with integrity and compassion in a learning culture where each student is challenged to achieve excellence.”

## The Present

St Joseph's values inclusion and diversity and welcomes families from all faiths and all primary schools. St Joseph's has an inclusive rather than selective enrolment policy and caters for all young men. We strive to make a St Joseph's education accessible for all families with a range of bursaries and we try to support all families who require assistance.

St Joseph's staff are specialists in educating boys and the College has an emphasis on the pursuit of excellence. Striving for academic achievement is a strong focus which is promoted through a rich array of programs and technology. Literacy and numeracy are emphasised at all year levels and all courses are designed to challenge students to grow and achieve excellence. Our holistic approach ensures students are given every opportunity to excel in a broad range of fields such as the arts, sport, entrepreneurship, technology and innovation.

We offer student centred learning with a variety of methodologies including project-based learning. Students engage in real-world and personally meaningful projects where learning comes alive for them. We are strongly focused on the wellbeing of all students with age specific programs at each year level and a comprehensive in class wellbeing curriculum.

We support Year 7 students as they transition to the College into the Waterford sub-school ensuring that students develop relationships, feel comfortable and become confident in their new learning setting.

In 2024 we will introduce the Ad Alta excellence program, identifying students with particular talents to support and enhance these talents as they move through the College.

Our Year 9 students study at our Westcourt campus in Herne Hill where they are challenged with a rich suite of subjects and a range of electives. The students participate in the Westcourt project, with a greater focus on skill development and project based learning. Westcourt has a strong focus on preparing students for adult responsibilities and the rigour of senior schooling.

In Year 10 students join our Mt Sion sub-school where they join a vertical homerooms structure, sharing their home room with Year 11 and 12 students from their house group. Our Year 10 boys have access to accelerated study with access to a variety of VCE and vocational subjects. At Mt Sion we have a shared timetable with Sacred Heart College with many of our students studying a class at Sacred Heart and many Sacred Heart students taking classes at St Joseph's.

We have a proud tradition of students achieving outstanding VCE results. Our vocational major (VM), vocational education and training (VET) and school-based apprenticeship (SBAT) programs produce outstanding outcomes for those whose interests and career goals lie in the trades. The Joseph Innovation Trade Training Centre at our Edmund Rice campus allows us to run many of these courses on-site.

## The Future

We will continue to help form outstanding young men who are well equipped for success in their chosen field. Our graduates will be lifelong learners who have the capacity and desire to contribute to a better world locally, nationally and globally.

We are embarking on a major refurbishment and new build that will provide a contemporary visual and creative art precinct and a large independent study space as an extension of our library. We have refined our school timetable, to enable greater flexibility in our Senior Students day, with a focus on self-regulated learning and access to a variety of learning opportunities. All of which supports the diverse pathways we will continue to provide into the future.





# College Information



Multiple information and tour sessions will be run during March. Bookings are essential. Book via: [clonard.vic.edu.au](http://clonard.vic.edu.au) early in Term 1.

Address: 225 Church St Herne Hill VIC 3218

Phone: (03) 5278 2155

Email: [registrar@clonard.vic.edu.au](mailto:registrar@clonard.vic.edu.au)

Web: [www.clonard.vic.edu.au](http://www.clonard.vic.edu.au)

Follow us on social media:



## Information Sessions and Tours

The College will be conducting information sessions and tours during Term 1 for prospective families in Grades 5 and 6. Bookings can be made via our website from early in Term 1. Numbers are limited, with a maximum of 3 people per booking.

Informative group tours for families are offered year-round, these are led by our Registrar. These group tours can be booked via our website.

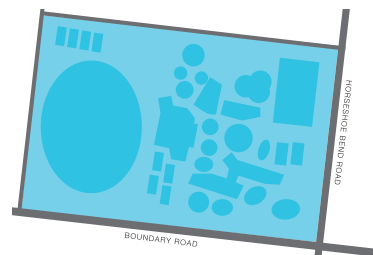
Address: 242 Horseshoe Bend Road Charlemont 3217

Phone: (03) 5229 0004

Email: [registrar@iona.vic.edu.au](mailto:registrar@iona.vic.edu.au)

Web: [www.iona.vic.edu.au](http://www.iona.vic.edu.au)

Follow us on social media:



Sacred Heart College will host guided tours during Term 1 2024 and Discovery Day will be held in March 2024.

Discovery Day bookings, College Tours and further information is available via the College website [www.shcgeelong.catholic.edu.au](http://www.shcgeelong.catholic.edu.au)

Address: Retreat Road Newtown VIC 3220

Phone: (03) 5221 4211

Email: [admissions@shcgeelong.catholic.edu.au](mailto:admissions@shcgeelong.catholic.edu.au)

Web: [www.shcgeelong.catholic.edu.au](http://www.shcgeelong.catholic.edu.au)

Follow us on social media:





# College Information



**Saint Ignatius  
College Geelong**

The College warmly welcomes our community to visit our school with tour dates in February, March and April 2024, when we will be conducting a series of guided tours.

## Guided Afternoon Tours

- 27th February 2024, 4pm & 5pm
- 23rd April 2024, 4pm & 5pm.

## Guided Day Tours

- 20th March, 16th April and 30th April 2024

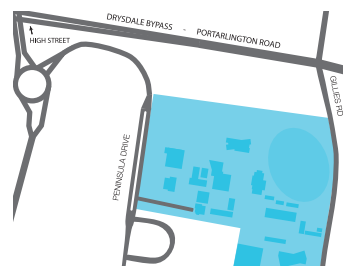
Address: 27 Peninsula Drive Drysdale VIC 3222

Phone: (03) 5251 1136

Email: [registrar@ignatius.vic.edu.au](mailto:registrar@ignatius.vic.edu.au)

Web: [www.ignatius.vic.edu.au](http://www.ignatius.vic.edu.au)

Follow us on social media:



**ST JOSEPH'S COLLEGE  
GEELONG**

We welcome families to visit us on a College Tour in 2024. Bookings are essential, please register via [www.sjc.vic.edu.au](http://www.sjc.vic.edu.au)

## All Tours Commence at 9.00am

- Monday 18 March
- Wednesday 20 March
- Tuesday 26 March
- Wednesday 27 March
- Wednesday 17 April
- Friday 19 April

Address: 135 Aphrasia Street Newtown VIC 3220

Phone: (03) 5226 8100

Email: [registrar@sjc.vic.edu.au](mailto:registrar@sjc.vic.edu.au)

Web: [www.sjc.vic.edu.au](http://www.sjc.vic.edu.au)

Follow us on social media:

